

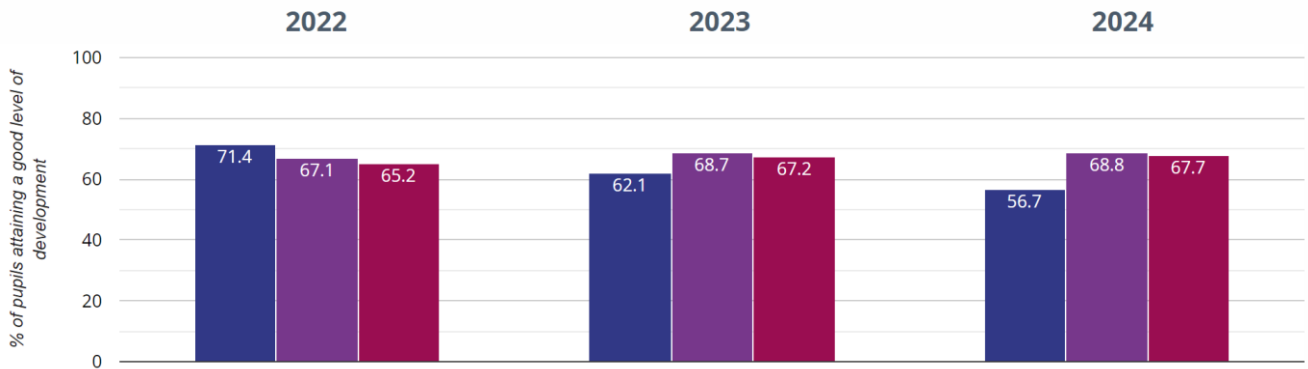
Achievement and attainment 2023-2024



More in depth performance charts including funding can be found at <https://www.compare-school-performance.service.gov.uk/school/139230>. National comparator data source NCER.

Early Years at the typical level of development

★ Good Level Of Development



QRA trend data (Blue) saw a rise with a 2022 improvement, but a dip in 2024. GLD is below National (red) in comparison.

When analysing the areas of learning, many areas are similar with National benchmarks. However a significant difference is in literacy outcomes, which was a constraining factor to GLD.

URN/ Estab.	Setting Name	Eligible	GLD		ACHIEVED EXPECTED								Specific Goals	All Goals
			GLD %	Avg. No. Exp. ELGs	COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP		
-	NCER National	602,220	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%
2026	Queens Road Academy	30	56.7%	14.1	76.7%	90.0%	93.3%	73.3%	56.7%	76.7%	76.7%	76.7%	56.7%	56.7%

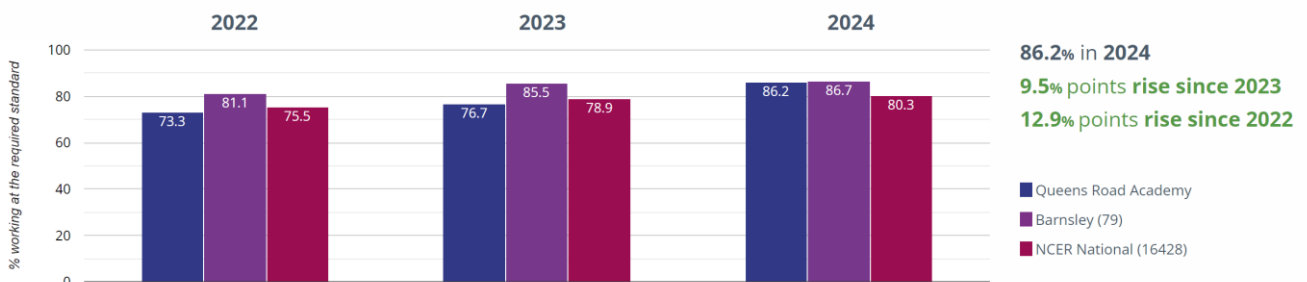
Phonics

At the end of Year 1, all pupils take a phonics screening check. Pupils who do not achieve the expected standard at the end of Year 1 have a chance to retake the test in Year 2. The chart below shows how our pupils performed in phonics compared with schools nationally. (Our pupils generally are at National average by Year 2 retake)

School utilises Bug Club Phonics as it's validated scheme.

Year 1 Phonics – working at the expected level

🗣️ Year 1: Working At



Outcomes in phonics at Year 1 are broadly like LA 2024 outcomes (Purple) and significantly up on the covid affected 2021 outcome of 52%. Year 1 phonics outcome is above that of pupils nationally (Red).

Key Stage 2 - MTC

For mathematics in Year 4, each school conducts a Timetables check. This is a rapid recall of multiplications out of a maximum score of 25 answers.

Etab. No.	Etab. Name	Cohort	Eligible ¹	Score						Average Score ³ (out of 25)
				No Score ²	0-5	6-10	11-15	16-20	21-25	
2026	Queens Road Academy	26	26	0.0%	0.0%	0.0%	3.8%	19.2%	76.9%	22.9

Key Stage 2

For reading, writing and maths in Year 6, each school was also calculated a progress score. A score of 0 or more means the school is performing as well or better than other similar schools nationally. A score of less than 0 means the year group as a whole did not make as much progress as similar schools nationally.

The exit cohort 23-24 and next years cohort do not have prior National benchmarks at KS1 due to covid. Therefore no progress values are reported this year.

The 2024 cohort had high mobility of pupils than QRA classes typically, factors of proportions of pupils with EAL, and disadvantage were higher in comparison to National.

Key stage 2 – working at the expected level

National Vs QRA









Etab. No.	Establishment	Indicator	Cohort 2024	Average of Years	Values (& YoY* vs Self)		
					2022	2023	2024
		Reading ≥ Exp. Std.	657,170	73.8%	74.5% +1.3% pts	72.6% -1.9% pts	74.3% +1.7% pts
		Writing TA ≥ EXS	654,230	70.9%	69.5% -9.0% pts	71.5% +2.0% pts	71.8% +0.3% pts
		Maths ≥ Exp. Std.	657,130	72.5%	71.4% -7.3% pts	72.9% +1.5% pts	73.1% +0.2% pts
		RWM ≥ Exp. Std.	654,070	59.6%	58.7% -6.2% pts	59.5% +0.8% pts	60.6% +1.1% pts
2026	Queens Road Academy	Reading ≥ Exp. Std.	27	71.7%	88.9% +27.6% pts	63.3% -25.6% pts	63.0% -0.3% pts
		Writing TA ≥ EXS	27	70.0%	74.1% +12.8% pts	76.7% +2.6% pts	59.3% -17.4% pts
		Maths ≥ Exp. Std.	27	80.8%	85.2% +33.6% pts	86.7% +1.5% pts	70.4% -16.3% pts
		RWM ≥ Exp. Std.	27	63.1%	74.1% +38.6% pts	63.3% -10.8% pts	51.9% -11.4% pts

At Key stage 2 outcomes at the expected level are lower this year, as attainment is below 65% in RWM combined. When analysing 3 year trend QRA outcomes are broadly similar in reading and mathematics and above National in Mathematics and RWM combined. Progress in mathematics is especially significant and reflects school developments in recent years.

Key stage 2 – working at Greater depth

QRA 2024 proportion of pupils working at a greater depth RWM 18.5% is higher than national at 7.7%. The proportion of pupils working at greater depth is similar to national in subjects.

ATTAINMENT & ASSESSMENTS

Subject	Level	Queens Road Academy (2026)		NCER National	
		Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	51.9%		60.6%	-8.7%
	GDS/High Score	18.5%		7.7%	+10.8%
Reading	≥Exp.Std.	63.0%		74.3%	-11.3%
	High Score	25.9%		28.5%	-2.6%
Writing (TA)	≥EXS	59.3%		71.8%	-12.5%
	GDS	18.5%		12.9%	+5.6%
Maths (test)	≥Exp.Std.	70.4%		73.1%	-2.7%
	High Score	25.9%		23.9%	+2.0%