



St Mary's Academy Trust Queens Road Academy Homework Policy

Date first agreed -May22 – Annual review procedure of school policies via Local Governing Body

Homework Policy - Queens Road Academy

We define homework as any activity that pupils undertake outside of school lesson time, ideally with the support of a family member. At Queens Road Academy, we value the support that our parents give and see homework as a means of developing this partnership.

Why give homework?

- It informs parents/carers about ongoing work in class
- It can further stimulate enthusiasm for learning
- It takes advantage of additional one to one time in a comfortable environment
- It can be a great way to gather new information, research and enjoy investigations as a family
- It is an opportunity to revise and practise the key skills of spelling, reading and number facts
- It helps to foster good organisational skills and self-discipline to prepare children for secondary school.

Homework at our school

Whilst we value the core principles highlighted above, we are aware that weekends and school nights can be busy with extra-curricular activities. We can also accept that, for some children, homework can potentially be a source of conflict at home and we will therefore strive to make tasks manageable and constructive.

We do not specify exact times to be spent on homework as some children need to work in different ways- it may be easier to break homework into daily short bursts rather than trying to cram it into a longer block. We would actively encourage daily practise of key skills; repetition is the key to building secure learning. Teaching staff are more than happy to work with parents/carers to help manage time and productivity.

We do not punish children who do not complete their work, but discrete registers are kept and if a child consistently fails to complete homework tasks, this will be discussed with the parents/carers and child. We promote and encourage homework completion through our school reward system.

Homework will be set using Google classrooms. Work will go live on a Friday evening and should be completed by the following Thursday. Each week there will be a list of spelling words and a Maths task, to complete. The spelling test will be done on a Thursday and pupils score will be uploaded onto the appropriate spellings task. The Maths task should be turned in electronically then teachers will look at it and make comment, where necessary/appropriate.

In addition to this, we expect pupils to read a minimum of 3 times per week. This should be recorded in line with the class reading challenge.

If you have difficulty accessing Google Classrooms, please speak to the class teacher for technical help. If you need support accessing the internet, please tell your child's class teacher know and we can provide support.

At the start of each half term, a topic overview will be sent home and uploaded onto Google Classroom. This tells you what your child will be learning and offers ideas of how you can support at home. Please send in or upload any of this additional work so we can share it and reward the effort.

During a pandemic/epidemic (e.g. Covid-19) we will not set routine homework for pupils, even if provision in school is available but reduced, however home-learning opportunities will be regularly maintained through the school Google Classroom platform.