

Year 5 – Ni Hao! Global Citizenship Theme



What is the legacy of the Shang Dynasty on Modern China?

Throughout this unit of work, pupils will travel back in time to find out about the Shang Dynasty which ruled in China. Pupils will learn about what life was like at this time and then about the legacy which the Shang Dynasty left behind. They will also explain what life is like in modern day China and consider how the legacy of the Shang impacts on life today. They will consider and debate current issues.

Core Texts



In history, pupils will know:

- The Shang Dynasty ruled in China from 1600-1046 BC when it was succeeded by the Zhou Dynasty.
- The Shang Dynasty was centred around the Yellow River in North East China but moved its capital on a number of occasions.
- There were 30 Shang Emperors- the first was Tang Shang, a military leader.
- About the first 10 kings of the Shang Dynasty.
- Shang society was divided into different classes. The upper class (Royal family, priests, administrative classes) were well respected and had clothes made from the finest materials. Some even governed small areas.
- About Fu Hao and the significance of her story.
- The lower class included most of the population. Many were farmers or sold homemade items. Some were even buried with their masters, leading archaeologists to believe they were slaves
- In order to predict the future, or ask questions of the gods, people would engrave questions on oracle bones (tortoise shells or cow bones).
- In 1046, Slaves revolt in protest against cruel treatment and increasing taxes. The Shang dynasty is overthrown and replaced by the Zhou dynasty.

Personal, Social, Health and Citizenship

- I recognise differences and similarities in people including family, cultural, ethnic, racial and religious diversity.
- I can research, discuss and debate topical issues from around the world, including current affairs.
- I understand what it means to seek refuge and consider what it would be like to be an asylum seeker.
- I understand issues which refugees in my local area are facing.
- I understand the issue of child slavery.
- I consider wealth and the imbalance across the world.
- I can empathise with people in local and global contexts.

Key Vocabulary
 communism dynasty
 Mandarin democracy
 population bronze
 Emperor oracle bone
 government ritual
 aristocracy economy
 peasants reliability
 artisans succession
 military republic
 terracotta army
 civilisation province

History Skills

- Use a timeline to demonstrate changes in a key area.
- Use a time line to place historical events in chronological order.
- Place periods of study on a timeline, using BC and AD.
- Investigate own lines of enquiry by posing questions to answer and carrying out detailed research.
- Realise there is often not a single answer to historical questions.
- Give reasons why there may be different accounts of history.
- Know that people both in the past and present have a point of view and this can affect interpretation.

Geography Skills

- Confidently use a range maps, globes and Google Earth.
- Use knowledge of equator, hemispheres and tropics to predict and explain the climate of places studied.
- Locate key physical and human features, key topographical features and land use patterns and understand how some of these aspects have changed over time.



In geography, pupils will know:


- That China is located in eastern Asia and is a communist republic state.
- China has a population of over 1.4 billion people.
- Shanghai and Beijing are 2 very large cities in China.
- Significant geographical features include the Yangtze River, the Yellow River, the Himalayas and the Great Wall.
- The country has many different climate zones ranging from tropic zones to arctic zones.
- That the export of goods have significantly impacted on its economic growth.

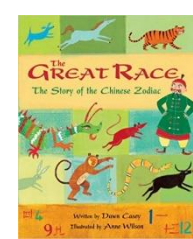
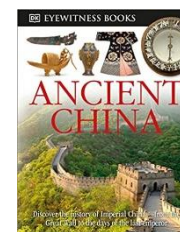
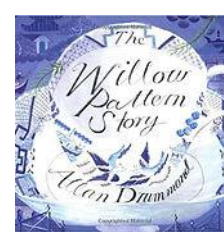
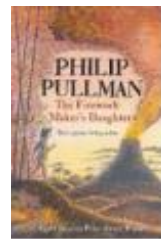
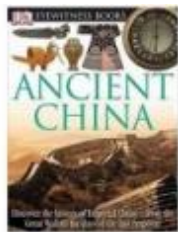
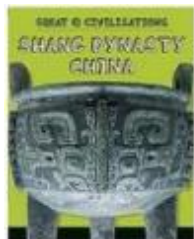
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Reading List – Topic Linked

Home Learning Ideas

Creative- Create a model of a Chinese dragon.	Find out some words in Mandarin, using Google translate or another language package. Don't forget to share your learning with us.	Research about Chinese food. Find something that you would like to try/eat and make it at home with an adult to support you.
Create your own family tree to show your own family's ancestry.		Research a current news story from China and write a summary of it with your opinions.
Create a tourist guide for a significant landmark or city in China. You could use ICT or make a paper brochure.	Find out about the main goods which China exports around the world.	Research the work of the artist Bada Shanren. Have a go at recreating one of the famous pieces, using ink/paint/pencil.



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