

Year 1 – London British Citizenship Theme



Why should I visit London? What was the Great Fire of 1666?

This unit of work is centered around our fantastic capital city – London. First we will explore the United Kingdom and the different countries which make it up. Then we will focus on London and learn why so many tourists (including Paddington) want to visit. We will find out about the Royal Family and what it means to be a monarchy. Then we will travel back in time to 1666 to find out about a key event in history which changed London forever. We will also discuss some of the values which make Britain a great place to live.



Personal, Social, Health and Citizenship

- I can recognise what is right and wrong.
- I can contribute to the life of the classroom.
- I help to make class rules and understand how the rules help me.
- I make simple choices, independently.
- I can talk about their basic needs and rights.
- I can talk about where I live.
- I understand what respect means.
- I know that communities can work together to achieve a goal
- I can tell you about some key members of the Royal Family.



In Geography, I will know:

- That I live in Barnsley a town in England.
- That the United Kingdom is an island country made up of 4 countries- England, Northern Ireland, Scotland and Wales.
- That London is the capital city of England. Cardiff is the capital city of Wales, Edinburgh is the capital of Scotland and Belfast is the capital city of Northern Ireland.
- London is a very large city – approx. 9 million people living there.
- London is a very popular tourist destination attracting visitors from all around the world with its many attractions (Physical and human.)
- The River Thames flows through London.
- There are many different ways to travel around London- Underground, trains, buses, boats and taxis.

Key Geography Skills

- Name and locate the four countries of the UK and their capital cities.
- Use NSEW to describe routes on a map.
- Draw a simple map and use geographical language to describe the place that they have drawn.
- Study aerial photos and label key features.

In History, pupils will know:

- The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
- The fire started because the fires used for baking were not put out properly.
- In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread.
- It had also been a dry summer, so the buildings were dry and strong winds were blowing, which helped the flames to spread.
- People used leather buckets and water squirts to try to put the fire out, but these did not work so King Charles II ordered buildings to be pulled down to stop the flames from spreading. The fire was put out 4 days later.

Key History Skills

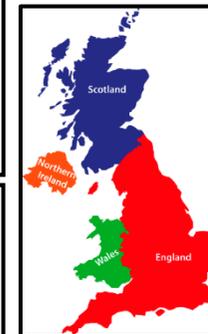
- Order a set of events.
- Use a simple timeline to place important events.
- Look at objects from the past and ask/answer simple questions.

Core Texts



Vocabulary

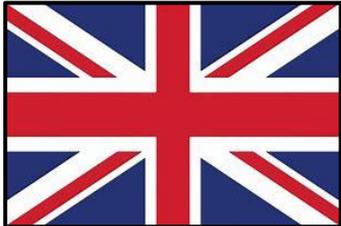
bakery firebreak Cathedral
squirt fire hook diary evidence
primary source island monarchy
republic embers flammable
eye-witness tourist population
attraction capital transport
Royal Family royalty heir



Year 1 – London British Citizenship Theme

This unit of work is centered around our fantastic capital city – London. First we will explore the United Kingdom and the different countries which make it up. Then we will focus on London and learn why so many tourists (including Paddington) want to visit. We will find out about the Royal Family and what it means to be a monarchy. Then we will travel back in time to 1666 to find out about a key event in history which changed London forever. We will also discuss some of the values which make Britain a great place to live.

Home Learning Ideas- How You Can Support At Home.

Draw or paint a scene from the Great Fire of London. Think carefully about which colours you need to use.	Find a simple bread recipe and work with your grown-ups to make a delicious loaf. Don't leave the ovens on though!	Practice singing the song London's burning. You could upload a video of your performance to Google Classroom.
Create a model using cardboard of one of the houses from the Great Fire. Try to add in as much detail as you can and think carefully about the materials.		Can you use your art skills to create a Union Jack flag?
Draw a map of London. Can you add on some of the landmarks which you have discovered?	Use the internet to find out about a member of the British Royal Family. You can record your findings in whichever way you choose.	Create a fire safety poster telling people how to keep themselves safe.

Reading List – Topic Linked



London



Why should I visit London?
What was the Great Fire of 1666?