

Year 5 – Coal Not Dole British Citizenship Theme



What was life like for a coal miner in 1980's Barnsley?

Through this unit of work, pupils will take part in a local history study exploring the Miners' Strike of the 1980's, in Barnsley. They will explore the reasons for the strike and consider its impact on the lives of local miners and their families. They will then explore the long-term impact of the Strike on the local area and the way that the local area has adapted for regeneration.

Personal, Social, Health and Citizenship

- I understand that children's basic human rights are set out in United Nations Declaration
- I know that these rights are there to protect all children.
- I appreciate the range of national and ethnic identities in the UK.
- I am aware of the dangers of radicalisation and extremism.
- I am aware of anti-social behaviour and its consequences.
- I am aware of the legal system and local courts.
- I can describe the concept of democracy in simple terms.
- I understand how local democracy works.
- I can consider the role of non-violent protest in political change.
- I consider whether certain groups of people should have their rights denied.

Geography Skills

- Name and locate counties and cities of the United Kingdom, relevant to areas of study.
- Locate key physical and human features, key topographical features and land use patterns and understand how some of these aspects have changed over time.
- Confidently use a range maps, globes and Google Earth.
- Demonstrate an understanding of the difference between OS and other maps and when it is appropriate to use each.
- Recognise an increasing range of OS symbols on maps.
- Use medium scale OS maps to study areas.
- Study maps and aerial photographs to investigate changes in land use and describe changes in land use.
- Begin to use 6 figure grid references to locate places on maps/atlases.

Core Texts



Key Vocabulary
 strike protest riot
 industry union
 Conservative colliery
 profit picket lines
 'scabs' unemployment
 regeneration leisure
 education business
 retail services
 motorway OS Maps
 aerial prime location



In history, pupils will know:

- In 1984, coal was a nationalised industry managed by the National Coal Board employing almost 200,000 people.
- The Government, led by Margaret Thatcher, questioned how profitable many mines were and in March 1984, the NCB announced that twenty mines were to close and up to 100,000 people were to lose their jobs.
- The National Union of Mineworkers, led by Arthur Scargill, and other unions resisted this.
- Arthur Scargill was born and raised in Barnsley.
- On 5 March 1984, coal miners took industrial action against pit closures and almost 165,000 miners went on strike.
- The Battle of Orgreave was a violent confrontation in June 1984 between pickets and officers of the South Yorkshire Police and other police forces.
- Thousands of miners were arrested, fined, imprisoned or sacked.
- WAPC is a support group that started in Barnsley. A number of women got together to help mining families. This included running community kitchens for the pickets and their families and collecting money for food parcels.
- The miners returned to work in March 1985. Many marched back to their pits with their banners and bands as a sign of their solidarity.
- However, despite further marches and speeches, the NCB announced a plan to close pits.
- In Barnsley, this started a long- term economic decline with high levels of unemployment and many areas becoming run down and dilapidated and in social deprivation.

History Skills

- Investigate own lines of enquiry by posing questions to answer and carrying out detailed research.
- Realise there is often not a single answer to historical questions.
- Give reasons why there may be different accounts of history.
- Know that people both in the past and present have a point of view and this can affect interpretation.

In geography, pupils will know:

- The mine closures in Barnsley, started a long- term economic decline with high levels of unemployment and many areas becoming run down and dilapidated and in social deprivation.
- Since the closure of the mines in Barnsley there has been significant change in land use, particularly in the Dearne Valley.
- That traditional industry has been replaced with modern businesses
- That Barnsley is an attractive option to new businesses because of its physical and human geography.

Year 6 – Coal Not Dole British Citizenship Theme

Through this unit of work, pupils will take part in a local history study exploring the Miners' Strike of the 1980's, in Barnsley. They will explore the reasons for the strike and consider its impact on the lives of local miners and their families. They will then explore the long-term impact of the Strike on the local area and the way that the local area has adapted for regeneration.

Reading List – Topic Linked

Home Learning Ideas

Visit Barnsley Main reserve on Oaks Lane to learn more about the mining industry & the central role it played in the history of Barnsley.

Research the different jobs miners did down the mines. Which jib would you like to do?

Create a colliery banner to show your support to the miners from Cortonwood Colliery.

Identify the main uses of coal. Investigate other types of energy and what they are used for.

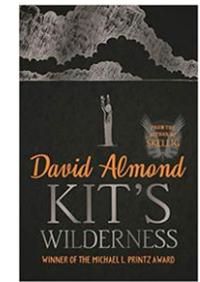
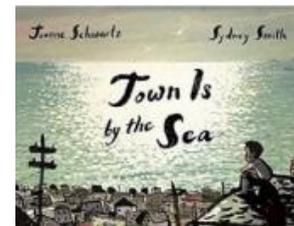
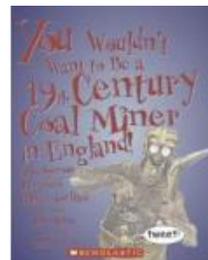
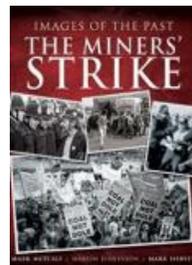
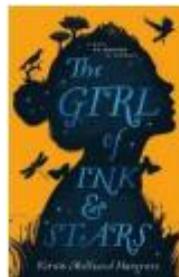


Using maps identify the coalfield areas and then identify mines in your local area

Research the mining disasters which happened in Barnsley (Oaks/Huskar) to find out more about what happened.

Ask relatives if they have any stories about coal mining or industry in your local area, record their stories.

Plan a trip to visit the National Coal Mining Museum to experience descending down a real mine.



Coal Not Dole!



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