



Year 2 – Carnival Global Citizenship Theme

Ola!

We are taking a tour to Brazil to explore the magical city of Rio De Janeiro. We will be exploring the geography of the city and comparing it to where we live, in Barnsley. We will also be comparing the weather and climates. We will meet 2 young children who live in a favela and find out about their daily lives. Finally, we will be transported into the heart of the world-famous Rio Carnival to explore the sights, sounds, colours and beats of the street parade. Let's go!

Personal, Social, Health and Citizenship

- I can describe ways in which I am different to other people.
- P4C
- I know about some special festivals for children from different places in the world.
- I can compare where I live to other places in the world.
- I can compare the lives of rich and poor children from around the world.



Would you rather live in Barnsley or Rio de Janeiro?

In Geography, pupils will know:

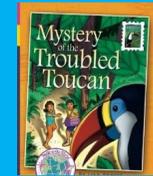
- That Brazil is in South America.
- That the capital city of Brazil is Brasilia.
- That Brazil is on the coast of the Atlantic Ocean.
- That Rio de Janeiro is a very large city in Brazil.
- That the temperature in Rio is warm all year round and the days are mostly sunny.
- A carnival is a big festival where there is a lot of music, dancing and people dressing in colourful costumes. Rio carnival lasts for 3 days.
- The statue of Christ the Redeemer is a religious statue which can be found on the top of a mountain overlooking the city.
- Sugarloaf Mountain can also be found in Rio.
- Copacabana beach is one of the longest in the world.
- There are many favelas in Rio and life there is very different to that in the UK.

Key Geography Skills

- Describe and compare weather in the UK to other places studied.
- Locate the equator on a map and identify the location of hot and cold places including the Poles.
- Name and locate the 7 continents and 5 oceans of the world.
- Ask geographical questions about places studied
- Use basic geographical vocabulary to describe physical characteristics of places studies.
- Use basic geographical vocabulary to describe human characteristics of places studies.
- Compare and contrast the UK with other places studied.



Core Texts



Vocabulary

continent city capital
carnival coast mountain
favela beach climate
equator poverty river statue
slum community wealth
parade street Samba

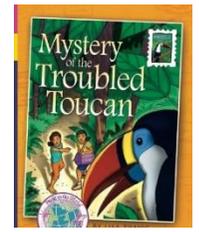
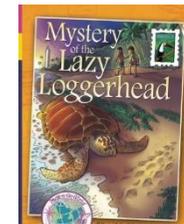
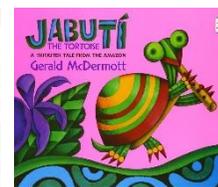
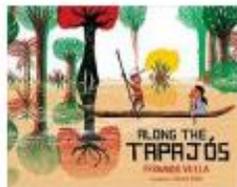


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Reading List – Topic Linked



Home Learning Ideas- How You Can Support At Home.

Can you find Brazil on an atlas or globe? Can you find the capital city Brasilia? Can you find Rio de Janeiro?

Can you create a picture using only the colours in the Brazilian flag?

Can you make a carnival mask?



Can you find out about an animal which lives in the Amazon rainforest? You could draw a picture of it and write a description of how it looks.



Find videos of a samba band playing on YouTube. Can you copy the rhythms? You could clap, use a drum or even a pan and a wooden spoon. Have fun making music!

Some brilliant footballers have been born and trained in Brazil. Practise your own skills Can you score goals? Can you dribble (move the ball with your foot?)

Use junk modelling to make a model of either Christ the Redeemer statue or Sugarloaf Mountain.

Visit the library and look in the Non-Fiction section for books about Brazil. Can you tell us your interesting facts on Google Classroom?

Carnival



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Rio de Janeiro?