

Year 6 – War! Relationships Theme



World War Two changed the world and changed history like no other event in the modern era. Throughout this unit of work, we will learn about the causes, events and consequences of the global war. We will learn about what life was like in Britain during the war years and the years following the end of the fighting. In DT, we will use our scientific knowledge of electricity to design and make our own lighthouse allowing us to send our own wartime transmissions. In computing, we will create our own WW2 themed game using Scratch.

Personal, Social, Health and Citizenship

- I develop strategies to resolve dispute and conflict through negotiation and compromise
- I recognise and challenge stereotypes
- I know about the difference between and the terms associated with sex, gender identity and sexual orientation
- I recognise abuse in all its forms.
- I understand that forcing any one to marry is a crime and that support is available to protect and prevent people from being forced into marriage.
- I can discuss the implications of sexting.
- I recognise that positive solutions usually involve compromise.
- I appreciate that there are different types of love.

Who was Adolf Hitler and what was his role in WW2?



In history, pupils will know:

- WWII was a battle between two groups of countries- The Allied Powers and the Axis Powers. The major allied powers were Britain, France, Russia, China and the USA. The major Axis powers were Germany, Italy and Japan.
- Adolf Hitler was the leader of Germany throughout the Second World War.
- The Holocaust was a genocide committed by Germany and its allies before and during WWII, of over 6 million Jews.
- World War II began on the 3rd of September 1939, when Britain declared that it was at war with Germany. Two days earlier, Germany had invaded Poland.
- Neville Chamberlain was Prime Minister of Britain during the outbreak of WW 2
- Winston Churchill was the Prime Minister of Britain for the majority of WWII.
- The Blitz happened from September 1940 - May 1941 when Germany frequently bombed London and other British cities.
- In the Battle of Britain, the Royal Air Force (RAF) successfully defended UK against attacks by Nazi Germany's air force: Luftwaffe.
- During World War II, around 800,000 children were evacuated from major British cities to protect them from the raids.
- During the war a lot of the news was censored. This means that the government controlled the information available so that the enemy could not find out what was really going on.
- Propaganda posters were used to encourage citizens to act safely and support the war effort
- VE (Victory in Europe) day is commemorated on the 8th of May. On this day in 1945, Germany surrendered and the war in Europe ended.
- Anne Frank is famous for her diary which details her life while she was hiding from the Germans during World War II.

Core Texts



Key Vocabulary

axis allies blackout
Blitz evacuee fascism
rationing propaganda
Nazi Jew holocaust
Luftwaffe censorship
concentration camp
occupied refugee
shelter military



History Skills

- Use a timeline to place a range of periods from around the world, some occurring concurrently.
- Use a scaled time line to place historical events in chronological order.
- Place periods of study on a timeline, using BC and AD.
- Investigate own lines of enquiry by carrying out detailed research using the most appropriate source.
- Realise there is often not a single answer to historical questions.
- Give clear reasons why there may be different accounts of history.
- Understand that some evidence from the past is propaganda, opinion or misinterpretation.

In DT pupils will know:

- Before World War II, ciphers such as Morse code were not intended for secrecy but for ease of transmission
- Both sides used machines to encrypt messages. The Germans had the Enigma machine, the British used Typex.
- During World War II, some encipherment was still carried out by hand, but for most messages electrical code and cipher machines were used.
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DT Skills

- Explore and describe how electrical circuits can be created and controlled.
- Explore and explain how the direction and speed of an electrical motor can be controlled.
- Explore and describe how switches can be used in a range of circuits to control components.
- Apply appropriate safety measures when constructing circuits.
- Explore and use an increasing range of complex control system, e.g., a light sensor.

Key DT Vocabulary

complex series circuit motor components
current battery symbols voltage cell
 lamp switch wire

In Computing pupils will know:

- Algorithms are a list of rules to follow in order to solve a problem.
- Algorithms are found in everyday life from following a recipe to video games.
- Variables are something that can be changed.
- Variables are one way in which computer programs can access the computer's memory to store information and get that information back later.

Computing Skills

- Design a game using conditional statements, loops (repeat), variables and broadcast messages.
- Evaluate the effectiveness of the game and debug as required.
- Annotate any code used in detail

Key Computing Vocabulary

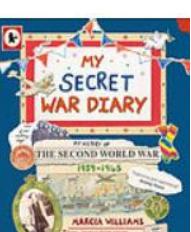
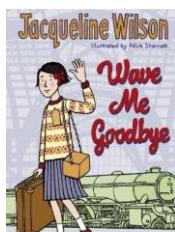
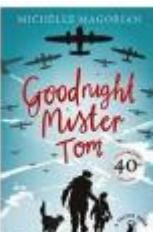
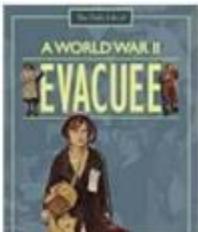
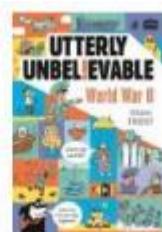
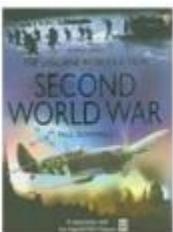
sprite motion code detect correct
errors variables conditional statements
repeat costume scoring timers
broadcast messages loops effectiveness
debug algorithms

Year 6 War!

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| Home Learning Ideas | | |
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| Listen to war time songs on YouTube. Could you learn one of them and perform it for your family members? | Remembrance Day is in November. Research why this day is special to some people and the links it has to this topic. | Make a model of an Anderson shelter using recycling materials. Make it as authentic as you can. |
| Create a piece of art work inspired by poppies. You can use any media which you want. Don't forget to share pictures of your work. | Design and make a recruitment poster to support the war effort.  | Imagine that you have been evacuated to the countryside. Write a letter home to your family. |
| Research and write a fact file about Anne Frank. | Visit the library and find and read books about World War 2. The reading list below is a good starting point. | Design and make a dinner menu using only ingredients which were readily available during rationing. |

Reading List – Topic Linked



War!



Who was Adolf Hitler and
what was his role in
World War 2?