

Achievement and attainment 2019-2021



Due to Covid Pandemic results provided for 2021 all schools data is from a cohort that is sizable, but less than National. This shows a general National dip.

More in depth performance charts including funding can be found at <https://www.compare-school-performance.service.gov.uk/school/139230>

Early Years at the typical level of development

| Estab. No. | Estab. Name | Indicator | Average of Years | (& YoY* vs Self) | | | Values Trend | '18 to '19 | LA '19 to '20 | '20 to '21 |
|------------|---------------------|--|------------------|--------------------|--------------------|-------------------|--------------|------------|---------------|------------|
| | | | | 2019 | 2020 | 2021 | | | | |
| | NCER National | Cohort ¹ | 241677 | 640,310 -15,620 | 29,760 -610,550 | 54,960 +25,200 | | - | - | - |
| | | Good Level of Development ² | 64.8% | 71.8% +0.2% | 65.0% -6.8% | 57.5% -7.5% | | -0.2% | -2.1% | -4.0% |
| 2026 | Queens Road Academy | Cohort ¹ | 29 | 30 +3 | 27 -3 | 30 +3 | | - | - | - |
| | | Good Level of Development ² | 64.5% | 66.7% +7.4% | 66.7% 0.0% | 60.0% -6.7% | | +7.0% | +4.7% | -3.2% |

QRA trend data has seen a slight dip however GLD remains in line with National in comparison. The dip is less than the dip Nationally.

When analysing the areas of learning Literacy and Mathematics are the limiting factor at 60% as broadly other areas are 75% achieved.

Phonics

At the end of Year 1, all pupils take a phonics screening check. Pupils who do not achieve the expected standard at the end of Year 1 have a chance to retake the test in Year 2. The chart below shows how our pupils performed in phonics compared with schools nationally. (Our pupils generally are at National average by Year 2 retake)

Due to pandemic, Pupils in the Autumn term of Year 2 take the screening check. Scores were sampled and moderated by SLT. School utilises Bug Club Phonics as it's validated scheme.

Year 1 Phonics – working at the expected level

| Estab. No. | Estab. Name | Indicator | Average of Years | (& YoY* vs Self) | | | Values Trend | '18 to '19 | LA '19 to '20 | '20 to '21 |
|------------|---------------------|-----------|------------------|------------------|--------------------|-------------------|--------------|------------|---------------|------------|
| | | | | 2019 | 2020 | 2021 | | | | |
| | NCER National | Cohort | 234300 | 644,040 - | 18,600 -625,440 | 40,260 +21,660 | | - | - | - |
| | | WA | 76.0% | 81.9% - | 77.3% -4.6% | 68.7% -8.6% | | - | -6.5% | +6.9% |
| | | APS | 24.1 | 33.8 - | 11.6 -22.2 | 26.9 +15.3 | | - | +1.5% | -4.1% |
| 2026 | Queens Road Academy | Cohort | 28 | 28 - | 30 +2 | 27 -3 | | - | - | - |
| | | WA | 66.7% | 71.4% - | 76.7% +5.3% | 51.9% -24.8% | | - | +3.4% | -9.3% |
| | | APS | 18.7 | 32.9 - | 0.0 -32.9 | 23.2 +23.2 | | - | -9.2% | +3.8% |

The impact of time away from school has had significant impact upon this stage of the pupils' results. Phonics outcomes at Year 1 fell more than that which is typical nationally. As a result, close monitoring and school quality input in phonics remains a priority.

Key Stage 1

At the end of the Key stage, pupils are assessed as either working at the expected standard or working at a higher level within the expected standard.

Key stage 1 – working at the expected level

| Estab. No. | Establishment | Indicator | Cohort 2021 | Average of Years | (& YoY* vs Self) | | | Trend Viz. |
|--------------------------|---------------|---------------|-------------|------------------|---------------------|---------------------|---------------------|------------|
| | | | | | 2019 | 2020 | 2021 | |
| NCER National | | Reading ≥ EXS | 64,640 | 71.3% | 74.9% -0.5% pts | 72.1% -2.8% pts | 66.9% -5.2% pts | |
| | | Writing ≥ EXS | 64,640 | 65.0% | 69.2% -0.7% pts | 67.5% -1.7% pts | 58.2% -9.3% pts | |
| | | Maths ≥ EXS | 64,640 | 71.9% | 75.6% -0.4% pts | 73.1% -2.5% pts | 67.0% -6.1% pts | |
| | | RWM ≥ EXS | 64,640 | 60.7% | 64.9% -0.4% pts | 63.7% -1.2% pts | 53.5% -10.2% pts | |
| 2026 Queens Road Academy | | Reading ≥ EXS | 30 | 67.8% | 69.0% +1.3% pts | 64.5% -4.5% pts | 70.0% +5.5% pts | |
| | | Writing ≥ EXS | 30 | 59.0% | 69.0% +14.2% pts | 54.8% -14.2% pts | 53.3% -1.5% pts | |
| | | Maths ≥ EXS | 30 | 73.4% | 79.3% +5.1% pts | 74.2% -5.1% pts | 66.7% -7.5% pts | |
| | | RWM ≥ EXS | 30 | 56.8% | 65.5% +10.7% pts | 54.8% -10.7% pts | 50.0% -4.8% pts | |

With the school improvement in reading outcomes this year, overall QRA is like those pupils nationally. It is to note that there is a difference in outcome in Mathematics KS1 between boys and girls, which therefore remains a line of focus.

Key Stage 2

For reading, writing and maths in Year 6, each school was also calculated a progress score. A score of 0 or more means the school is performing as well or better than other similar schools nationally. A score of less than 0 means the year group as a whole did not make as much progress as similar schools nationally.

Key stage 2 – working at the expected level

| Estab. No. | Establishment | Indicator | Cohort 2021 | Average of Years | (& YoY* vs Self) | | | Trend Viz. |
|--------------------------|---------------|-------------------------|-------------|------------------|---------------------|---------------------|---------------------|------------|
| | | | | | 2019 | 2020 | 2021 | |
| NCER National | | Reading ≥ EXS | 71,600 | 76.6% | 73.6% -2.1% pts | 79.9% +6.3% pts | 76.2% -3.7% pts | |
| | | Writing ≥ EXS | 76,260 | 75.2% | 78.9% +0.2% pts | 76.7% -2.2% pts | 70.0% -6.7% pts | |
| | | Maths ≥ EXS | 71,600 | 77.1% | 79.0% +3.2% pts | 79.6% +0.6% pts | 72.7% -6.9% pts | |
| | | RWM ≥ EXS | 71,600 | 66.5% | 65.2% +0.5% pts | 71.3% +6.1% pts | 63.1% -8.2% pts | |
| 2026 Queens Road Academy | | Reading ≥ EXS | 29 | 73.0% | 64.3% -8.1% pts | 68.6% +4.3% pts | 86.2% +17.6% pts | |
| | | Writing ≥ EXS | 29 | 69.6% | 67.9% -18.3% pts | 68.6% +0.7% pts | 72.4% +3.8% pts | |
| | | Maths ≥ EXS | 29 | 70.6% | 57.1% -5.0% pts | 68.6% +11.5% pts | 86.2% +17.6% pts | |
| | | RWM ≥ EXS | 29 | 58.1% | 39.3% -12.4% pts | 62.7% +23.4% pts | 72.4% +9.7% pts | |
| | | Reading Avg. Prog. Scr. | 26 | 1.58 | 0.56 -0.15pts | 3.72 +3.17pts | 0.47 -3.25pts | |
| | | Writing Avg. Prog. Scr. | 26 | 2.48 | 0.81 -1.01pts | 5.03 +4.22pts | 1.61 -3.43pts | |
| | | Maths Avg. Prog. Scr. | 26 | 1.36 | -0.52 +0.31pts | 3.22 +3.74pts | 1.38 -1.84pts | |

At Key stage 2 outcomes at the expected level are good this year, as both attainment is above 65% in RWM combined and progress scores are positive in each subject.

Key stage 2 – working at Greater depth

| Estab. No. | Establishment | Indicator | Cohort 2021 | Average of Years | (& YoY* vs Self) | | | Trend Viz. |
|--------------------------|---------------|---------------|-------------|------------------|--------------------|---------------------|---------------------|------------|
| | | | | | 2019 | 2020 | 2021 | |
| NCER National | | RWM = GDS | 71,690 | 12.1% | 10.5% +0.6% pts | 14.7% +4.2% pts | 11.0% -3.7% pts | |
| | | Reading = GDS | 71,690 | 29.3% | 27.1% -1.2% pts | 31.0% +3.9% pts | 29.9% -1.1% pts | |
| | | Writing = GDS | 76,350 | 18.4% | 20.1% +0.3% pts | 19.6% -0.5% pts | 15.4% -4.2% pts | |
| | | Maths = GDS | 71,690 | 25.4% | 26.7% +3.1% pts | 27.0% +0.3% pts | 22.5% -4.5% pts | |
| 2026 Queens Road Academy | | RWM = GDS | 29 | 8.9% | 0.0% -3.4% pts | 5.9% +5.9% pts | 20.7% +14.8% pts | |
| | | Reading = GDS | 29 | 13.8% | 0.0% -24.1% pts | 13.7% +13.7% pts | 27.6% +13.9% pts | |
| | | Writing = GDS | 29 | 14.3% | 3.6% -6.7% pts | 11.8% +8.2% pts | 27.6% +15.8% pts | |
| | | Maths = GDS | 29 | 12.5% | 3.6% -13.6% pts | 9.8% +6.2% pts | 24.1% +14.3% pts | |

QRA 2021 proportion of pupils working at a greater depth is 20% which is higher than national and matches the capability of that cohort, the consistent progress scores demonstrate that pupils from across the cohort achieved from their KS1 starting point.