Wild Things-Year 2

In this topic, children will learn about the continent of Africa and then more specifically the country of Kenya. They will explore the physical and human geography of the country- finding out about the lives of some people who live there and making comparisons between Barnsley and Nairobi. They will also find out about the lives of the Maasai tribe and how they live. This topic has an arts outcomes and children will develop their painting and sculpting skills before producing an Africa tribal mask and a tribal painting In music, they will be learning and performing African songs.

By the end of this unit, I will know:

- · Africa is a continent made up of lots of countries.
- Kenya is a country in Africa and its capital city is Nairobi.
- That the climate in Nairobi is hot all year and that for
- · part of the year there is very little rain.
- That the weather in Kenya is different from the weather in the UK.
- · About the Maasai tribe who live on the Savannahs.
- That Kenya has a range of different landscapes.
- There are many differences to how people live their life's in
- Kenya and the UK but there are also many similarities.



Core Texts:





Key Geography Skills:

- Describe and compare weather in the UK to other places studied.
- Locate the equator on a map and identify the location of hot and cold places including the Poles.
- Name and locate the 7 continents and 5 oceans of the world
- · Ask geographical questions about places studied
- Use basic geographical vocabulary to describe physical characteristics of places studies.
- Use basic geographical vocabulary to describe human characteristics of places studies.
- Compare and contrast the UK with other places studied.
- Use maps and globes to identify the continents and oceans.
- Understand that maps and globes show the same thing.

Key Art Skills

Sculpture:

- Use tools and equipment safely and in the correct way.
- Explore plane and structure.
- Shape and model materials for a purpose.

Painting:

- Name the primary colours and mix a range of secondary colours.
- · Mix paint to the appropriate consistency.
- Mix and match colours and accurately apply them to observational work,
- Develop an awareness of midground, foreground and background.
- Justify choices made e.g. brush size/scale/paper.

Key Vocabulary	
continent	A very large landmass of the world which may include many countries.
country	A nation.
ocean	A very large body of water.
savannah	Savannah is an ecosystem similar to grassland but with scattered trees.
tribe	A group pf people who live together.
safari	A trip to hunt or observe animals in their natural habitat, especially in East Africa.
tourist	Someone who visits a place for a holiday or pleasure.
National Park	A protected area of land where only tourism and research is allowed.
rural	The countryside.
climate	Climate is the average weather (temperature, cloudiness, rainfall) in a place over many years.



