

The Empire Strikes Year 3

What did the Romans do for us?

Core Texts:

The Journal of Iliona by Richard

Roman Myths by Eric Freeburg



In this unit, pupils will learn about the rise of the Roman Empire and the invasion of Britain will find out how the Celts rebelled. They will investigate the Roman Army and consider why it was so powerful and successful. They will then find out what life was like in Roman Britain and consider the Roman legacy. They will learn how to use PowerPoint to present their findings. In DT they will also use their DT skills to design and make pneumatic minotaur toys.

By the end of the unit, I will know:

- Two brothers, Romulus and Remus, who were abandoned after they were born, created Rome.
- The Romans invaded and conquered many countries in Europe before heading to Britain.
- Julius Caesar was Rome's most powerful general. He led the Roman invasion of Britain in 55BC.
- Boudicca was a queen of the British Celtic Icenii tribe who led an uprising against Roman occupied towns and cities.
- Hadrian's Wall - A long wall built by the Romans across the north of England. It was built to keep immigrants out the Scots.
- The Roman army was the largest and meanest fighting force in the ancient world.
- One of the main reasons Rome became so powerful
- was because of the strength of its army.
- The Romans left their mark on Britain leaving us new towns, plants, animals, religion, and ways of reading and counting.

History Key Skills:

- Use dates to order significant events from the periods studied, on given timelines.
- Use a time line to place historical events in chronological order.
- Place periods of study on a timeline, using BC and AD.
- Ask focused questions and use research to find answers about the past.
- Use a range of suggested sources to find out/infer relevant information about the past.
- Explore the idea that there are different accounts of history.

DT Key Skills:

- Create a design that meets a range of requirements.
- Consider the equipment and tools needed when planning.
- Describe a design, in detail, using accurately labelled diagrams, and words.
- Evaluate own and pre-existing products.
- Suggest what could be changed to improve a design, beginning to link this to the design brief.
- Construct a simple pneumatic system with one moving part.
- Generate questions to investigate and compare the efficiency of pneumatic systems.

Computing Key Skills

- Change the design and layout of a document, e.g. background, borders, orientation, columns, margins (MS PowerPoint, MS Word)
- Insert bullet points or a numbered list. (MS PowerPoint, MS Word)
- Use a range of slides (MS PowerPoint)
- Use text boxes.

Key Vocabulary

invade	To enter as an enemy, by force, in order to conquer.
empire	An extensive group of states or countries ruled over by a single monarch or a sovereign state
conquer	To get or overcome by force.
chariot	Cart with two wheels pulled by horses.
cavalry	Soldiers on horseback.
centurion	A Roman army officer.
forum	A Roman town square.
Latin	The language of the Romans.
legion	A military unit recruited from Roman citizens and usually around 5000 men in strength.
Londinium	The Roman name for London.
emperor	A person who rules an Empire.
rebellion	Where people join together against a person or group in power