

Pride & Prejudice Year 6

In this unit of work, pupils will learn about prejudice and the discrimination that different groups of people have faced throughout history, and still today. They will challenge stereotypes and consider the impact of these issues on people. They will explore art work inspired by the themes studied throughout this unit and then work towards a free-art painting project of their own.

Alongside this, they will develop key life skills for the future, including how to keep themselves safe online.

PSHE/ Key Life Skills

I understand how money can be earned and to appreciate the value of money.

I understand how lending and borrowing money works.

I understand the concepts of interest, loan, debt and tax.

I understand what deductions and expenses are.

I understand consumer rights.

I appreciate how different news is reported.

I can read a timetable accurately.

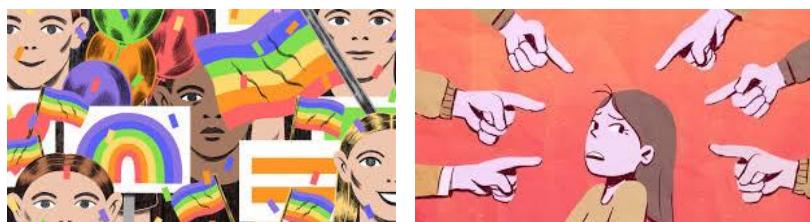
I understand why there are consequences for lack of organisation at Secondary School.

I can map out my route to school and consider any risks and how to overcome them safely.

I am prepared for Secondary school.

I recognise and challenge stereotypes

I know about the difference between and the terms associated with sex, gender identity and sexual orientation.



Core Texts:

Macbeth by William Shakespeare



Key History Skills:

- Investigate own lines of enquiry by carrying out detailed research using the most appropriate source.
- Realise there is often not a single answer to historical questions.
- Give clear reasons why there may be different accounts of history.
- Understand that some evidence from the past is propaganda, opinion or misinterpretation.
- Evaluate evidence to choose the most reliable form.

Key Art Skills:

- Use sketch books to develop a range of ideas which show curiosity, imagination, and originality.
- Independently refine their technical skills in order to improve their mastery of materials and techniques
- Independently select and effectively use relevant processes in order to create successful and finished work
- Work in a sustained and independent way to develop their own style of painting.
- This style may be through the development of: colour, tone and shade.
- Use and understand the term shade (lighten) and tint (darken) when describing tone.
- Provide a reasoned evaluation of both their own and professionals' work which takes account of the starting points, intentions and context behind the work

Key Computing Skills:

- Understand the positives and drawbacks of current technology, including social media.
- Understand how the media influences ideas and opinions.
- Identify a range of ways to report concerns.
- Understand how to keep their private information secure online.
- Compare cyberbullying to in-person bullying and identify effective strategies to deal with it.

Key Vocabulary

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| prejudice | preconceived opinion that is not based on reason or actual experience. |
| racism | prejudice by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group |
| sexism | prejudice, stereotyping, or discrimination, typically against women, on the basis of their sex. |
| ageism | stereotyping and/or discrimination against individuals or groups on the basis of their age. |
| stereotype | a widely held but fixed and oversimplified image or idea of a particular type of person or thing. |
| bias | prejudice for or against one person or group, especially in a way considered to be unfair. |
| diversity | the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc. |
| equality | being equal, especially in status, rights, or opportunities. |
| protest | A protest is a public expression of objection, disapproval or dissent towards an idea or action, typically a political one. Protests can take many different forms, from individual statements to mass demonstrations. |
| homophobia | dislike of or prejudice against gay people. |
| ethnicity | belonging to a social group that has a common national or cultural tradition. |
| xenophobia | dislike of or prejudice against people from other countries. |
| disability | a physical or mental condition that limits a person's movements, senses, or activities. |