

Me- Year 1

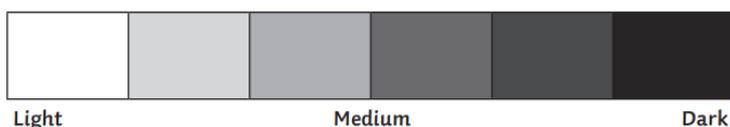
This unit of work focuses on ourselves. As historians, pupils will explore how they have grown and changed over time and about key events which have happened in their lives. In PSHE, they will reflect on key people in their lives and the role that they play in keeping them safe as well as considering what is important to them and reflect upon their likes and dislikes. As Geographers, they will explore the question 'where do you live?' and describe their journey to school using geographical vocabulary.' In science, they will learn about the different body parts of the body and the five senses. In art and design, pupils will learn drawing skills and then use these to produce self-portraits. Pupils will also learn about different ways to keep themselves safe and healthy and how to look after their bodies and their minds.

By the end of this unit, I will know:

- Where I live including my address.
- That people who are older than me were born before me and that people who are younger than me were born after me.
- My date and place of birth.
- That there are different types of family.
- That as time passes, I get older and both my mind and body change and this will continue for the rest of my life.
- That there are different relationships within a family and know how different people are related to me.
- That life was different when my parents were small like me and know some examples of these changes.

Key Vocabulary

after	later in time than, or behind in order
before	at an earlier time; in the past
chronology	the order of events in time
differences	being different from or not like
past	having happened or gone by at an earlier time.
present	at this time. Happening now.
sibling	a sister or a brother
aunt/aunty	the sister of a parent.
uncle	the brother of a parent.
grandparent	the parent of a parent.
cousin	child of an aunt/uncle.
brother	a male sibling
sister	a female sibling.
parents	a person's father or mother.
birth	when you were born.
change	make or become different.
older	having lived for many years
younger	most common or expected younger earlier stage of life
address	where you live



Core Texts:

Titch by Pat Hutchins
Once There Were Giants by Martin Waddell
Super, Duper You by Sophy Henn



Key Geography Skills:

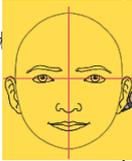
- Observe and simply record information about the local area.
- Draw a simple map and use geographical language to describe the place they have drawn.

Key History Skills:

- Understand that some things happened in the past and some are happening now in the present.
- Describe and record things which happened to themselves in the past.
- Order a set of events or objects.
- Use a simple timeline to place important events.

Key Art & Design Skills:

- Investigate tone by drawing light/dark lines, light/dark patterns, light dark shapes etc.
- Draw lines/marks/shapes from observations.
- Develop scale and proportion in art work.
- Begin to show consideration in the choice of pencil grade use
- Use sketch books to gather ideas for art work.
- Experiment with different techniques.
- Describe what they think about the work of others.



Art – Drawing Self Portraits

self-portrait	a picture that an artist produces of themselves.
tone	The tone of something refers to how light or dark it is.
line	A line is a mark that is longer than it is wide. A line could be created using materials such as a pencil, pen or a brush dipped in ink. A line can be straight or curved. It can be horizontal, vertical or diagonal, and can change in direction.
shape	A shape is flat, and created by a closed line. The shape might be an outline or filled in with solid colour, shading or a pattern.
proportion & scale	The size and position of shapes in relationship to one another.

Some Famous Self Portraits



Arcimboldo



Van Gogh



Picasso



Kahlo