

Future me. What could I be?- Year 1

This topic opens childrens' minds to what their future lives could be. We will explore different jobs and careers and what they entail. We will talk a lot about aiming high and aspirations. We will look at the lives of Sir Captain Tom Moore and Amy Johnson in history to find out about their lives and achievements. In DT, we will find out about and making tasty, simple cheap, family friendly dishes. We will also be developing our DT skills to design and make a moving picture of what we want to be when we grow up. In computing, we will be creating pictures of our future dreams on computers. As a school, we have identified key life skills which we want children to secure each year. We will also be working on these over this half-term. We will also find out about e-safety and how to stay safe when using technology.

PSHE/ Key Life Skills

- I know that money comes from different sources and can be used for different purposes.
- I know how to purchase something from a shop.
- I can set a simple, personal goal.
- I can talk about my dreams and ambitions.
- I can dress and undress myself independently, so that I look smart.
- I can eat my dinner using appropriate cutlery independently.
- I understand what good table manners are and can demonstrate this at lunch time.
- I can tie my shoelaces independently.
- I know my address and postcode.



Core Texts

Happy Families books by Janet & Allan Ahlberg

Key History Skills:

- Order a set of events or objects.
- Use a simple timeline to place important events.
- Look at objects from the past and ask/answer simple questions.

Key Computing Skills: Paint Program and E-Safety

- Use ICT to generate ideas for their work.
- Use various tools such as brushes, pens, rubber, stamps and shapes
- Capture simple pictures and videos on a camera and share their work.
- Use software to record different sound.
- Begin to understand how to stay SMART (safe, meet, accept, reliable, tell) online.
- Understand how to search for safe images.
- Identify some personal information and begin to understand how it can affect safety online.
- Understand that there are digital ways to communicate, e.g. email.
- Tell a trusted adult if they see something inappropriate online.

Key DT Skills:

- Know that everyone should eat at least five portions of fruit and vegetables every day.
- Sort and classify food into food groups, e.g. vegetables, pulses, cereals, dairy etc.
- Prepare simple dishes safely and hygienically, without using a heat source.
- Demonstrate how to use techniques such as cutting, peeling and grating.
- Explore common food sources and understand most foods come from plants or animals.
- Talk about own and pre-existing products, saying what is good or bad about them.
- Say whether their product does what it is meant to and how it could be improved.
- Explore and talk about books containing flaps and moving pictures.
- Deconstruct a simple slider and talk about how it works.
- Construct a simple slider with support.

career	A job which people do for most of their life.
apprentice	A person who is learning how to do a job.
wage	A regular payment for work.
University	A high-level school where you work hard to get a degree.
college	Where you might go to carry on your education when you leave school.
qualifications	Certificates to say that you can do a job.
skills	The ability to do something well.
ambition	A strong desire to do or achieve something.
future	Later in your life.
interview	A meeting to see if you are the best person for a job.
occupation	A job.