

Future me, what could I be?- Year 2

This topic opens childrens' minds to what their future lives could be. We will explore different jobs and careers and what they entail. We will talk a lot about aiming high and aspirations. We will look at the lives of Sir Captain Tom Moore and Amy Johnson in history to find out about their lives and achievements. In DT, we will finding out about and making tasty, simple cheap, family friendly dishes. We will also be developing our DT skills to design and make a moving picture of what we want to be when we grow up. In computing, we will be creating pictures on computers. As a school, we have identified key life skills which we want children to secure each year. We will also be working on these over this half-term. We will also find out about e-safety and how to stay safe when using technology.

PSHE/ Key Life Skills

- I can recognise and celebrate my strengths and set simple but challenging goals.
- I can learn from my experiences.
- I can talk about what I want to be when I am older.
- I can make a purchase of more than one item from a shop.
- I understand the difference between what I need and what I want.
- I can participate in gardening activities.
- I can plant seeds and help them to grow healthily.
- I can use a library to select books which I want to read.
- I can address and post a letter.
- I understand food expiration dates.
- I can order from a menu.



Core Texts:

One Hundred Steps by Captain Sir Tom Moore



Key History Skills:

- Ask and answer questions about the past.
- Know the difference between primary and secondary sources.
- Use the terms primary and secondary source.
- Put people, events and objects in order of when they happened, using a given scale.
- Use a timeline to place important events.

Key Computing Skills:

- Understand how to stay SMART online.
- Understand whether a webpage is suitable for children or not.
- Understand what a digital footprint is.
- Identify some forms of digital communication, e.g. email.
- Identify kind and unkind behaviour online.
- Understand the purpose of a search engine.
- Understand the need for safety filters.
- Describe some likes and dislikes about a webpage.
- Use a safe search engine to find facts and images to answer a specific question.
- Capture still images using a range of simple angles and distances.
- Use effects, crop and colour tools to manipulate images

Key DT Skills:

- Deconstruct a range of levers and describe how they work.
- Make a lever by joining card strips with paper fasteners.
- Join levers to make linkages to create moving parts.
- Select and use simple tools to cut and join a range of materials.
- Describe how pre-existing products work and simply evaluate them.
- Suggest what went well and what could be done differently when evaluating their own product.
- Know that everyone should eat at least five portions of fruit and vegetables every day.
- Sort and classify food into food groups, e.g. vegetables, pulses, cereals, dairy etc.
- Prepare simple dishes safely and hygienically, without using a heat source.
- Demonstrate how to use techniques such as cutting, peeling and grating.
- Explore common food sources and understand most foods come from plants or animals.

Key Vocabulary

career	A job which people do for most of their life.
apprentice	A person who is learning how to do a job.
wage	A regular payment for work.
University	A high-level school where you work hard to get a degree.
college	Where you might go to carry on your education when you leave school.
qualifications	Certificates to say that you can do a job.
skills	The ability to do something well.
ambition	A strong desire to do or achieve something.
future	Later in your life.
interview	A meeting to see if you are the best person for a job.
occupation	A job.