

Enchanted Woodlands Year 1

Core Texts:
Little Red Riding Hood/Hansel and Gretel
By Usborne



In this topic, we will go into the woods and visit the beautiful natural world around us. We will explore maps and photographs of our local woodlands before visiting and finding our the answers to our questions. Then, we will investigate the land artist Andy Goldsworthy and find out how he uses the natural world to create beautiful pieces of art, before making some of our own. Also, we will find out about another famous artist- Vincent Van Gogh. We will evaluate his paintings before, developing our painting skills and then making a woodland masterpiece of our own!

By the end of this unit, I will know:

- A woodland is a large area of land covered in trees.
- There are lots of different types of trees in the woodlands including oak, sycamore, beech and horse chestnut trees.
- Evergreen trees keep their leaves all year round but deciduous trees shed their leaves in Autumn.
- Woodlands are habitats for a wide range of plants and animals.
- Dearne Valley Park is a large woodland in our local area.
- Maps show us where places are.
- Maps use symbols instead of words so that you can find things quickly.
- Andy Goldsworthy is a famous land artist.
- Land art is art which is made using natural materials in the environment.
- Vincent Van Gogh was a painter who lived about 120 years ago!
- His paintings use very bold colours and lots of different brush strokes.
- The primary colours are red, blue and yellow.
- The secondary colours are green, purple and orange.

Key Geography Skills:

- Ask questions about the weather and the seasons.
- Observe and record the weather at different times of the year.
- Recognise and name the different seasons.
- Ask simple geographical questions about places studied.
- Use directional language- forwards, backwards, left right to describe the location of features of map, making a simple route.
- Draw a simple map and use geographical language to describe the place they have drawn.
- Observe and simply record information about the local area.
- Study aerial photographs and label key features in the local area.
- Look at a simple map of area and identify things they know.

Key Art Skills:

- Name the primary colours and mix a range of secondary colours.
 - Mix paint to the appropriate consistency.
 - Mix and match colours and accurately apply them to observational work.
 - Develop an awareness of midground, foreground and background.
 - Justify choices made e.g. brush size/scale/paper.
 - Use sketch books to gather ideas for art work.
 - Experiment with different techniques
 - Investigate a range of materials and media and recognise that they have different qualities.
 - Experiment with different techniques
 - Simply describe what they think about the work of others.
 - Recognise and describe some simple characteristics of different kinds of art, craft and design
- Know the names of the tools, techniques and the formal elements that they use.



woodlands	land covered with trees.
forest	Large area of land covered with trees.
evergreen	A plant that keeps green leaves throughout the year.
deciduous	A plant that sheds it's leaves each Autumn.
key	Explains what the symbols on a map mean.
birds eye view	Looking down on something.
direction	Which way something moves.
symbol	A picture which stands for an object
route	The way to a place from a place.
location	Where something is.
nature	The physical world- plants and animals.
clearing	An open space in a woodland
stream	A small river.
lake	A large area of water surrounded by land.
litter	Rubbish such as paper, cans, and bottles left lying around.
graffiti	Writing or drawing in public places.

