| ore Text: The Miraculous Journey of Edward Tulane y Kate DiCamillo ey Themes: | Core Text: There's A Boy in the Girl's Bathroom. by Louis Sachar Key Themes: Bullying |
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| Self-Discovery MINOCURENT JOSUPEY EDWARD TULANE CONTRIBUTION CON | Tolerance Positive relationships School & Education THERE'S A BOY IN THE GIRLS' BATHROOM |
| abbit named Edward Tulane. The rabbit was very leased with himself, and for good reason: he was wned by a girl named Abilene, who treated him with ne utmost care and adored him completely. And nen, one day, he was lost. ate DiCamillo takes us on an extraordinary journey, rom the depths of the ocean to the net of a sherman, from the top of a garbage heap to the reside of a hoboes' camp, from the bedside of an illing child to the bustling streets of Memphis. And long the way, we are shown a true miracle that even heart of the most breakable kind can learn to love, to lose, and to love again. | Bradley Chalkers is the oldest kid in the fifth grade. He tells enormous lies. He picks fights with girls. No one likes him—except Carla, the new school counsellor. She thinks Bradley is sensitive and generous, and knows that Bradley could change, if only he weren't afraid to try. But when you feel like the most-hated kid in the whole school, believing in yourself can be the hardest thing in the world |
| Vriting Outcomes: story about a journey. character description. | Writing Outcomes: A contemporary story. A diary entry. A balanced argument about excluding Bradley. |
| aklee where residing here here here here here here here her | bebit named Edward Tulane. The rabbit was very eased with himself, and for good reason: he was med by a girl named Abilene, who treated him with enterous tears and adored him completely. And ean, one day, he was lost. It is DiCamillo takes us on an extraordinary journey, with the depths of the ocean to the net of a merman, from the top of a garbage heap to the eside of a hoboes' camp, from the bedside of an ing child to the bustling streets of Memphis. And ong the way, we are shown a true miracle that even the eart of the most breakable kind can learn to love, lose, and to love again. Titing Outcomes: |

| Spring 2- Yorkshire's Got Talent | Summer 1- War of the Roses | Summer 2- Pride & Prejudice |
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| Core Text: City of Ember by Jeanne Du Prau Key Themes: Friendship Greed Hope Humanity Many hundreds of years ago, the city of Ember was created by the Builders to contain everything needed for human survival. It workedbut now the storerooms are almost out of food, crops are blighted, corruption is spreading through the city and worst of all—the lights are failing. Soon Ember could be engulfed by darkness But when two children, Lina and Doon, discover fragments of an ancient parchment, they begin to wonder if there could be a way out of Ember. Can they decipher the words from long ago and find a new future for everyone? Will the people of Ember listen | Core Text: Treason by Berlie Doherty Key Themes: Relationships Family Death Power Friendship Will Montague is a page to Prince Edward, son of King Henry VIII. As the King's favourite, Will gains many enemies in Court. His enemies convince the King that Will's father has committed treason and he is thrown into Newgate Prison. Will flees Hampton Court and goes into hiding in the back streets of London. Lost and in mortal danger, he is rescued by a poor boy, Nick Drew. Together they must brave imprisonment and death as they embark on a great adventure to set Will's father free. | Core Text: The Boy At The Back of the Class by Onjali Q Rauf Key Themes: |
| to them? Written Outcomes: A story with a futuristic setting. A setting description. A persuasive speech. | Written Outcomes: A story with a historical setting. A persuasive letter to Henry VIII. A sonnet poem linked to the book. | Written Outcomes: A film script of a narrative. An information leaflet about Pride. Free verse poetry on the theme of equality/diversity. |
| Spoken Language Outcome: Performing speech to audience. | Spoken Language Outcome: Dramatisation of court case for Anne Boleyn. | Spoken Language Outcome: Poetry performance. |