Year 3					
	Why are some times special?				
Autumn term 1					
CHRISTIANITY	Recognise that some times of the year are special to Christians identify with some of the feelings Christians have at these times through responding to their own experiences of special times. Suggest how stories from the Bible might be used by Christians to explain some of life's questions Describe the impact of the Bible on Christians Develop their understanding of major Christian festivals Know and comment on some different ways in which Christians celebrate important festivals Sequence the events of Holy week Demonstrate some awareness of other significant festivals				
Suggested activities	Create timelines marking key dates and events in the history of the Bible Talk about their own favourite books and stories and why these feel important Watch a video or read stories from the Bible, describe their impact on Christian belief eg Story of 'Abraham and the concept of 'covenant' or agreement between God and people; the story of Moses and the belief that God saves Talk about their own special times eg holiday, a special visit and draw and write about these Design and produce a Christian calendar illustrating the major festivals and their links with events in the Christian story Write about the visit of Magi, from the perspective of one of the Wise Men Make a diary of Holy week Learn about the stories behind special times for Christians and express it through#; - art work - role play and music - making cards - playing seasonal games - making seasonal food Find out about what happens in- - Christian places of worship at these times. - some families at these times				
Cross curricular links	Literacy- role play & drama Art History PSHE				
Skills and attitudes	Reflection Interpretation				

Autumn term 2				
	CHRISTMAS coverage	ADVENT		
Learn: that Advent is a time of preparation for Christmas.		Reflect: Upon how the Christingle symbolises a celebration of the life of Jesus.		
Learn: how the church prepares for Christmas during Advent and Christmas.		Reflect: Upon a time when they have been waiting/ looking forward to something and discuss associated feelings.		
Learn: that in many Christian churches the custom of making Christingles has become common during Advent.				
Learn: how to make a	Christingle.			
	Spring	term 1		
HINDUISM	Show awareness of some Hindu festivals – Divali and Raksha ba Identify special times that celebrate with light Explain and reflect on why light is important to religion Give informed accounts of some times which are important for Explain how these occasions are celebrated Describe the way some Hindu festivals are celebrated and the ir Give informed accounts of some times which are important for Explain how these occasions are celebrated	Hindus eg Divali and Hindu New Year mpact they have on Hindu believers		
Suggested activities	Listen to stories connected to Divali Make Diva lamps to understand why light is important Make Rakhis and why it is important to let people know they are Make Rangoli patterns Talk about why light is important Talk about celebrations they might have experienced ie. Birthda Find out about Divali and Hindu New Year Write a letter to a friend telling how Divali or Hindu New Year is Design a New Year banner Find out about the Spring festival of Holi (festival of colours) and Make simple Holi cards	ay, fireworks, Christmas s celebrated and what it means to Hindus		

	Write letter to a friend describing the celebration of Holi Describe what happens at Raksha Bandhan and describe its impact on Hindu brothers and sisters Talk about how these themes might relate to their own lives Write letter to a friend describing the celebration of Raksha Bandhan				
Cross curricular links	Literacy- letter	Design and technology	PSHE		
Skills and attitudes	Appreciation	Awe and Wonder Interpreta	tion Explanation		
		Sprin	ig term 2		
	EASTER o	overage	Lent & Easter		
Learn: the story of how Jesus overcame temptation.			Reflect Upon things that they would find very difficult to resist.		
Learn: how Christians celebrate Lent.			Reflect: Upon why Christians give things up for Lent.		
<mark>Learn:</mark> about modern I	Easter traditions.				
<mark>Learn:</mark> how the Church	prepares for Easter.				
		Summ	ner term 1		
ISLAM	Understand simply how 'special days' are celebrated Show some understanding that Ramadan (the fasting month) and Eid-UI-Fitr (celebration at the end of the fast) are special times for Muslims Recognise that a birth and a wedding is a time of celebration Understand the importance and rituals of the holy month of Ramadan Learn from the Islamic values shown at Ramadan Identify areas where self-discipline plays an important role				
Suggested activities			ch festival and explain why it is important ation		

	Discuss how a baby is welcomed in the Muslim family Discuss family celebrations eg wedding; discuss Muslim wedding and its main features- special clothes, jewellery, prayers Use local newspapers to find sunrise, sunset and lighting up times Work out at what times Muslims would be eating and performing the five daily prayers		
	Describe and make links between Muslim practice and their own lives		
Cross curricular links	Literacy- drama PSHE		
Skills and attitudes	Interpretation Commitment Investigation		
	Summer term 1		
JUDAISM	Think about how we all celebrate on special occasions Describe why some times are special for Jews eg. Purim Respond to the idea that we all celebrate on special occasions Begin to recognise that some times are special for Jews eg Pesach (Passover), Hanukkah, Tu B'Shevat		
Suggested activities	Talk about recent celebrations of their own eg birthdayWatch a video on Jews celebrating Purim. Through role play or creative writing to draw out the significance of these festivals.Make some of the artefacts connected with Purim.Talk about the themes and feelings behind the festivals and when they might have experienced something similar.Describe the similarities and differences between this occasion and a religious celebration.Watch a video of Hanukkah and Pesach and retell the stories through role play or puppetsMake dreidels and play the gameCreate models of Hanukkah Menorah and write in flame shapes about special times when they would like to celebrateMake a MenorahFind out about Tu B'Shevat and how Jews collect money in EnglandLook at school environment and talk about the importance of trees and 'roots'. Where would pupils like plant a tree in order to have a bit ofthemselves there? Who do they feel most connected to? What would they like to say 'thank you' for in the natural world?		
Cross curricular links	Literacy- drama/writing Art PSHE Design & Technology		
Skills and attitudes	Expression Investigation		