

Year 3

Why are some times special?

Autumn term 1

| | |
|------------------------|---|
| CHRISTIANITY | <p>Recognise that some times of the year are special to Christians</p> <p>identify with some of the feelings Christians have at these times through responding to their own experiences of special times.</p> <p>Suggest how stories from the Bible might be used by Christians to explain some of life's questions</p> <p>Describe the impact of the Bible on Christians</p> <p>Develop their understanding of major Christian festivals</p> <p>Know and comment on some different ways in which Christians celebrate important festivals</p> <p>Sequence the events of Holy week</p> <p>Demonstrate some awareness of other significant festivals</p> |
| Suggested activities | <p>Create timelines marking key dates and events in the history of the Bible</p> <p>Talk about their own favourite books and stories and why these feel important</p> <p>Watch a video or read stories from the Bible, describe their impact on Christian belief eg Story of 'Abraham and the concept of 'covenant' or agreement between God and people; the story of Moses and the belief that God saves</p> <p>Talk about their own special times eg holiday, a special visit and draw and write about these</p> <p>Design and produce a Christian calendar illustrating the major festivals and their links with events in the Christian story</p> <p>Write about the visit of Magi, from the perspective of one of the Wise Men</p> <p>Make a diary of Holy week</p> <p>Learn about the stories behind special times for Christians and express it through#;</p> <ul style="list-style-type: none"> - art work - role play and music - making cards - playing seasonal games - making seasonal food <p>Find out about what happens in-</p> <ul style="list-style-type: none"> - Christian places of worship at these times. - some families at these times |
| Cross curricular links | <p>Literacy- role play & drama</p> <p style="text-align: center;">Art</p> <p style="text-align: center;">History</p> <p style="text-align: right;">PSHE</p> |
| Skills and attitudes | <p>Reflection</p> <p style="text-align: center;">Interpretation</p> |

Autumn term 2

CHRISTMAS coverage

Learn: that Advent is a time of preparation for Christmas.

Learn: how the church prepares for Christmas during Advent and Christmas.

Learn: that in many Christian churches the custom of making Christingles has become common during Advent.

Learn: how to make a Christingle.

ADVENT

Reflect: Upon how the Christingle symbolises a celebration of the life of Jesus.

Reflect: Upon a time when they have been waiting/ looking forward to something and discuss associated feelings.

Spring term 1

HINDUISM

Show awareness of some Hindu festivals – Divali and Raksha bandhan
 Identify special times that celebrate with light
 Explain and reflect on why light is important to religion
 Give informed accounts of some times which are important for Hindus eg Divali and Hindu New Year
 Explain how these occasions are celebrated
 Describe the way some Hindu festivals are celebrated and the impact they have on Hindu believers
 Give informed accounts of some times which are important for Hindus eg Divali and Hindu New Year
 Explain how these occasions are celebrated

Suggested activities

Listen to stories connected to Divali
 Make Diva lamps to understand why light is important
 Make Rakhis and why it is important to let people know they are valuable
 Make Rangoli patterns
 Talk about why light is important
 Talk about celebrations they might have experienced ie. Birthday, fireworks, Christmas
 Find out about Divali and Hindu New Year
 Write a letter to a friend telling how Divali or Hindu New Year is celebrated and what it means to Hindus
 Design a New Year banner
 Find out about the Spring festival of Holi (festival of colours) and its impact on people
 Make simple Holi cards

