

Year 1

Autumn term 1

Why are these words special?

CHRISTIANITY	Hear and respond to stories about God from the Christian Bible Show awareness of the Bible as a special book for Christians
Suggested activities	Hear some stories of Jesus's life and some stories that Jesus told. Talk about what they might mean and why they are special. look at Old Testament stories which explores the ideas that God created, cares for and loves people. Retell or dramatize a story from Jesus's life
Cross curricular links	Literacy- Drama PSHE
Skills and attitudes	Interpretation Reflection

Autumn term 2

<p>CHRISTMAS coverage</p> <p>Learn: what is meant by the idea of something 'precious' and that some gifts cost nothing, but can be precious.</p> <p>Learn: about the story of the birth of Jesus and that the concepts of giving and receiving.</p> <p>Learn: that Christians believe that Jesus is God's gift to the world</p> <p>Learn: about the qualities that Christians believe Jesus had.</p>	<p>GIVING & RECEIVING</p> <p>Reflect: Upon the precious gifts which our loved ones give us.</p> <p>Reflect: Upon why Christians believe God gave Jesus as a gift.</p>
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Spring term 1

HINDUISM	Show awareness that some books are special Recognise that some stories are good to listen to time and time so that we know them well. Describe the impact of sacred stories on Hindus Apply the ideas found in Hindu stories to their own lives
Suggested activities	Identify and recognise the Bhagwad Gita and the Ramayana as special books for Hindus

	Look at copies of the Bhagwad Gita and the Ramayana and talk about the special way Hindus treat them. Watch a video telling stories about Krishna as a child Talk about their favourite stories which they like to hear again and again. Why is this? What makes it a good story? Who is their favourite character? Talk about times in their lives when they have been mischievous and how this felt Hear stories about Ganesha and Hanuman Talk about the key ideas and beliefs these stories convey Talk about similar beliefs or experiences of their own Draw scenes from the stories, matching them with scenes from real life Hear stories about the Ramayana and different avatars of Vishnu		
Cross curricular links	Literacy- Recount	Drama	PSHE
Skills and attitudes	Appreciation and Wonder	PSHE	
Spring term 2			
EASTER coverage		Give up Something for love	
Learn: a simple version of the Easter Story.		Reflect: Upon something that they have given up for someone that they love.	
Learn: the story of Palm Sunday and how people greeted Jesus.		Reflect: Upon ways in which we show someone we care.	
		Reflect: Upon why Christians believe Jesus gave up his life for them	
Summer term 1			
ISLAM	Demonstrate some understanding of why some books are special Demonstrate an awareness of what makes the Quran special to Muslims Name a copy of the holy Quran from a picture Know that Allah is the Islamic name for God in the Arabic language Know that Quran is an important book for the Muslims Develop understanding about the importance of respecting other people’s holy book by reflecting on how they would wish their own special book to be treated Develop understanding about the importance of respecting other people’s holy book by reflecting on how they would wish their own special book to be treated		
Suggested activities	Teacher to bring in their special book and discuss why it is special to them		

	<p>Look at and discuss about a Quran and one other book eg Bible</p> <p>Listen to selected stories from a special book</p> <p>Listen to and discuss stories from Islam; who would you like to talk to from the story? What would you ask?</p> <p>Collect ideas on how to show respect including for a sacred book.</p> <p>Look at some Arabic scripts and think about reasons why Muslim children are taught Arabic</p> <p>Model and show how Quran is handled respectfully</p> <p>Discover some of the 99 names of Allah and their meanings</p> <p>Describe why a book is holy and regarded as a sacred text</p> <p>Discuss how the holy books of other faiths are handled. Ask the questions:</p> <p>-what do the holy books say?</p> <p>-is this what makes them sacred?</p>
Cross curricular links	Literacy PSHE
Skills and attitudes	Expression
Summer term 2	
JUDAISM	<p>Recognise that everyone has favourite stories or books that are special to them</p> <p>Begin to recognise some key stories from the Torah and suggest what they might mean</p> <p>Suggest meanings for some stories which have a special significance</p> <p>Recognise that the Torah is a special book for Jews</p> <p>Describe stories from the Tenakh (Jewish scriptures) which exemplifies beliefs</p> <p>Suggest answers to questions about why these stories are special and what they might mean</p> <p>Link the importance of these stories with how the Torah is respected and treated</p> <p>Understand the care and effect in making something special</p> <p>Suggest what they think the most important book in the world should say</p> <p>Describe what messages they think the most important book in the world should tell people</p> <p>Describe the process of designing a special object</p>
Suggested activities	<p>Bring in a book or talk about a story which is their favourite, or important to them and talk about why they like it</p> <p>Hear some popular children's stories which have a meaning and talk about what the meaning or message might be</p> <p>Draw a picture of the story</p> <p>Retell the stories using 'Godly Play'</p>

	Watch a video or hear stories from the Torah, act them out and talk about what the message of these might be for Jews eg. Creation, Noah’s Ark, Moses in the Bulrushes Look at some pictures of Torah scrolls and hear about how they are treated in a special way Make scrolls and write message that is linked to the Torah Watch a video or hear stories from the Torah, create role play and describe what the message of these might be for Jews and us Look at some pictures of Torah scrolls and hear about how they are treated in a special way eg how is it dressed? Where is it kept? How is it handled? Use of special materials. Make a Torah scroll Revisit the Torah and its preaching Write creatively about finding or inventing ‘The Most Important Book in the World’. - What should the message be? How do people respond to and treat the book?		
Cross curricular links	Literacy- drama/writing	PSHE	Art
Skills and attitudes	Application		