



Year 5- How do I and others feel about life and the universe around us?



In this unit of work, pupils will develop their own thinking and understanding about what makes some questions interesting but hard to handle.



As a religious educator I will explore and discuss:

1. Does God exist?
2. Why do bad things happen to good people?
3. What happens when we die?
4. What is the purpose of life?
5. What is our responsibility for looking after our world? (Global warming).

What should I already know?

As a religious educator I know that:

- All life forms have one essential purpose: survival. This is even more important than reproduction.
- Studying the origins of the Universe and exploring it helps us build our civilization
- The universe is governed by laws of nature that themselves have no purpose other than dictating what matter and energy do.
- The meaning of life is to pursue human flourishing through communication, understanding and service.
- Life is meaningful, but its value is made by us in our minds, and subject to change over time.

Key vocabulary

A mystery is	something we don't have an answer to
The argument from design states that	the world is so beautiful and complicated there must be a designer God
Evolution is the theory that	all life forms have evolved over millions of years from small cells
The Big Bang theory states that	the universe came into being at one time through a big explosion

Skills

- Analysis
- Interpretation
- Awe and wonder
- P4C
- British Values

Diversity

Understanding different cultures and beliefs

Christianity

As a religious educator I will know that Christians believe

1. God to be both transcendent and immanent
2. bad things happens to good people as God uses pain to help people grow
3. life after death
4. human life is sacred and is a gift from God which is to be respected and protected. This teaching is called the sanctity of life.
5. Christians believe that humans have a responsibility towards the environment. Christians have a duty to do what they can to ensure, they are environmentally responsible.

Key Vocabulary

Transcendent- wholly independent of, and removed from, the material universe

Imminent- involved in the world

Life after death or afterlife- is an existence in which the essential part of an individual's identity or their stream of consciousness continues to live after the death of their physical body

Hinduism

As a religious educator I will know that:

1. Hindus worship many gods and goddesses in addition to Brahman, who is believed to be the supreme God force present in all things.
2. Hindus believe in karma or 'intentional action'. Most Hindus believe that much of the suffering they endure is a result of their own actions.
3. Most Hindus believe that humans are in a cycle of death and rebirth
4. The purpose of life for Hindus is to achieve four aims, called Purusharthas. These are dharma, kama, artha and moksha. These provide Hindus with opportunities to act morally and ethically and lead a good life.
5. Care and concern for the environment is considered a religious duty in Hinduism.

Key Vocabulary

Brahman- supreme self or the first of the gods

Rebirth- born again

Judaism

As a religious educator I will know that:

1. Jews believe that God is one – a unity: He is one whole, complete being.
2. life after death in the form of resurrection
3. humans were made as part of God's creation and in God's image. Therefore, human life should be valued and considered as sacred and God-given.
4. Jews believe that God created the world (Genesis) and gave human beings a special responsibility within creation to cultivate it, guard it and use it wisely.

Daniel in the lions' den: righteousness and salvation; (Daniel 6) - Noah; anger, judgement and promise (Genesis 6 -9)

- Abraham and Isaac; sacrifice, duty and obedience

Islam

As a religious educator I will know that Muslims believe that

1. God is the only true reality and sole source of all creation.
2. Allah is in control of the Universe. Everything happens according to Allah's plan even bad things.
3. life is God's gift and that there is after life
4. meaningful life is to serve God's purpose and living a life that is linked to an eternal life on one hand, and attaining existential meaning from worldly goals and moral virtues on the other.
5. environmental protection is important in the Quran and Sunnah.
6. Islam considers the people to be responsible for any damage done on earth. Therefore, people should protect the environment and conserve the natural resources.

Key Vocabulary

Resurrection – is the Christian belief that God raised Jesus on the third day after his crucifixion, starting or restoring his exalted life as Christ and Lord.

Crucifixion- is a method of capital punishment in which the victim is tied or nailed to a wooden beam and left to hang until eventual death from exhaustion and asphyxiation.

Righteous- morally right or justifiable

Salvation- the act of saving or protecting from harm, risk, loss, destruction