



Year 4-What can be learnt from the lives of significant people of faith?



In this unit of work, pupils will reflect on the lives of significant people of different religions.



As a religious educator I will:

1. identify key features about the lives of different significant leaders
2. discuss key values, beliefs, ways of life and teachings of different significant leaders
3. identify diversity and belonging

- Skills**
- Investigation
 - Explanation
 - P4C
 - British values

Diversity

Understanding different cultures and beliefs

What should I already know?

As a religious educator I know that:

- lives of significant people teach us
- to be compassionate and help the poor
- treat others as one would like to be treated
- people can be **inspired** by someone they know; someone they think to be a hero from the present or past; someone who has had an impact on the world or others
- people's faith and beliefs can help them overcome challenging times in their lives

Key vocabulary	
founder	the person who first started the religion
injustice	the lack of fairness or justice
faith	a strong belief usually in a religion

Christianity

As a religious educator I will know that:

- Christians learn from special people at Christian places of worship
- Religious leaders and significant people provide guidance
- Leaders play a vital role in leading, inspiring, guiding and directing their people
- Some significant people that have left their impact are:

-Jesus Christ - Mother Teresa - Martin Luther King

- be modest in your relations with others

-be respectful and nonviolent when interacting with others

Key Vocabulary

- Vicar- is a representative of Christian religion
- Priest- is a religious leader authorised to perform the sacred rituals of a religion
- Bishop- is an appointed member of the Christian clergy who is entrusted with a position of authority

Hinduism

As a religious educator I will know that:

- Some significant people that have left their impact are:
 - **Mohandas Karamchand Gandhi**: his non-violent approach led India to independence from Britain
 - **Gandhi** was called Mahatma due to his ascetic lifestyle based on prayer, fasting and meditation
 - **Gandhi** taught to work hard with truth and perseverance to achieve goals
 - **Gandhi** believed in a nation based on equality, free of any disparities based on religion or caste.

Key Vocabulary

- Pujari- one who directly serves the deity in the temple
- Pandit- one who is wise in scriptural study
- Purohit- a priest at a Vedic ceremony, home yajna and samskar

Judaism

As a religious educator I will know that:

- Jewish children learn from older members of the faith, including their family
- Some Jewish stories are handed down within families eg – **Joseph, Daniel** in the lions' den and Queen Esther (book of Esther)
- Jews regard **Abraham** as the first Patriarch of the Jewish people. He was the first person to teach the idea that there was only one God. He united three faiths.
- The events of Joseph's life are also found in the Torah and the Qur'an. **Joseph** taught us not only to dream but also to interpret those dreams.
- **Moses** is the most important Jewish prophet. He teaches us to have faith. Some qualities of **Moses** were the sense of justice, which he practiced no matter what the consequence, his ability to see the needs of others and his willingness to set aside his own needs for theirs.
- **Anne Frank**
- Sir Alan Sugar is a coaching **leader** due to his ability to assist and develop the people he works with
- Benjamin Disraeli- was a British statesman and novelist who was twice prime minister

Key Vocabulary

Rabbi- is a Jewish scholar or teacher, especially one who studies or teaches Jewish law.
Kashrut or Kosher- is a set of dietary laws dealing with the foods that Jews are permitted to eat and those foods must be prepared according to Jewish law.

Islam

As a religious leader I will know that:

- Some of the preaching's from the significant people of Islam are:
 1. Remembrance of Tawhid (the Oneness of God) ...
 2. Actively engaging with the Holy Quran. ...
 3. Remaining humble. ...
 4. Giving charity. ...
 5. Being kind to your neighbours. ...
 6. The importance of being just. ...
 7. Not having anger in your heart. ...
 8. Remaining healthy both physically and mentally.
- Some of the most **important figures** are:
 - **Adam**: was the first human being. He encouraged parents to spend 10 minutes reading with their children and telling them they love them each night before they go to sleep.
 - **Musa**: considered a **prophet** and messenger in Islam
 - **Isa** - **Muhammad** - **Ibrahim** - **Malala Yousafzai**

Key Vocabulary

Allah- is the common Arabic word for God
Prophet- a person regarded as an inspired teacher or the proclaimer of the will of God
Islamic- relating to Islam