



Areas for further improvement and baseline evidence of need: 2020-21:

Developed from the summary 2019-20 PE/Sport plan

- Pupil opportunities for **in-school competition** to be increased
- The **teacher skills in delivery** of PE at each year group are to be further enhanced
- Pupils to continue to develop greater understanding of **healthy body and healthy minds**
- To promote **healthy lifestyles** across school with particularly focus on girls in sports

Some activities related to team sports and external coaching will be/have been, negatively affected by the Covid-19 Pandemic. Aims will continue to be met as is safe to do so.

<https://skillsfunding.service.gov.uk/view-latest-funding/pe-and-sport-premium/provider-funding-breakdown/21-10-2020/10040080-2020-to-2021>

Action Plan and Budget Tracking

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|---|--|---|-----------------------------|---|--|
| Academic Year: 2020/21 | | Total fund allocated: £17,980 | | Date Updated: 01/12/2020 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 35% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| To promote healthy body and healthy minds | <p>Healthy breakfast to provide opportunity for approx. 50-80 pupils per day.</p> <p>Playground lunchtime staff promotion of 'fun run' based upon daily mile principles</p> <p>Healthy school award mode-shift Gold – continue to promote class daily fun-run & inter class competition</p> <p>Provide swimming for Y3 plus those pupils exiting Year 5 & existing Year 6 in summer term to provide opportunity to meet water safety requirements. (Also supports pupils who join school later and disruption through covid-19 pandemic).</p> <p>Deliver 'Water safe' assemblies to raise pupil awareness in addition to celebration of swim proficiency each week</p> <p>Complete Totally Runnable Benchmarking. This is made up of a personal challenge called the 'Challenge Run' and a 'Confidence Self-Rating'.</p> | <p>£6000 (Also forms part of Pupil premium funding)</p> <p>£2000</p> <p>£500</p> <p>£1300</p> | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 35% |
|--|---|------------------------------------|----------------------|--|
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| There is increased community related sport at QRA | Red in the Community to provide half-term weekly class targeted sports e.g. cricket, hockey, tennis. This offer is provided each day throughout lunch. | £7000 | | |
| | Developing active role models throughout games and activities led by adult play leaders at lunchtime -CPD provided by sports leader | £200 | | |
| | Advocate external clubs providing sport opportunities / profile raising opportunities to pupils | | | |
| | Continue to foster opportunities with Barnsley Football Club / Reds in the Community – including advocating their half term club opportunities for pupils | | | |
| | Attendance at competitive events: SMAT Imagination Gaming event | | | |
| | QRA Sports day at Barnsley Football club | £800 | | |
| | KS1 & KS2 SMAT Athletics Trust event | £200 | | |
| | SMAT KS1 & KS2 Cricket Trust Event | £200 | | |
| | SMAT Football Trust event | £1000 (Pupil contributed activity) | | |
| QRA Residential opportunity– Y6 | | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--|----------------------|--|
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase teaching staff subject knowledge and confidence in PE. | <p>Wider staff to develop further skills for sport</p> <ul style="list-style-type: none"> - Children respond positively to lessons - Teacher able to enhance and extend capabilities of individual pupils within session - Staff confident of use/delivery new skills progression doc - Embed use of new progression docs to allow suitable recording of progress in PE <p>Work closely with BPL to develop the tracking of swimming and the impact it has</p> <p>PE leader release time to coach and enhance further teacher/HLTA skills of lesson delivery</p> <p>Working closely with Reds in the Community to also enhance further teacher/HLTA skills of lesson delivery of ball games</p> <p>Staff CPD for cricket across LKS2 through 'Shine' cricket</p> | <p>Time for subject leader release 1hr per fortnight</p> <p>£1500</p> <p>Staff meeting CPD £1000</p> | | |

| Key indicator 4: Broader experience of a range of sports including in-school competition | | | | Percentage of total allocation: |
|--|---|--|----------------------|--|
| | | | | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Particularly to increase pupil participation in sporting opportunities esp. at playtimes/lunchtime | <p>Red in the Community to provide half-term weekly class targeted sports e.g. cricket, hockey, tennis. This offer is provided each day throughout lunch.</p> <p>Inter-house challenges to be developed and promoted by Sport leader</p> <p>Training and resources for pupil leaders – applications, pupil voice and range of activities within each class</p> <p>Work with 'Totally Runnable' to promote girl's engagement in sport and address fairness and stereotypes in sport.</p> | <p>accounted above</p> <p>£1000</p> <p>£4000</p> | | |