

Achievement and attainment 2018-2020

Due to Covid Pandemic results provided for 2020 are schools data forecasts and this resulted in a National dip.

More in depth performance charts including funding can be found at <https://www.compare-school-performance.service.gov.uk/school/139230>

Early Years at the typical level of development

Estab. Name	Indicator	Average of Years	(& YoY* vs Self)		2020	Values Trend
			2018	2019		
National NCER	Good Level of Development ²	69.5%	71.6% +0.9%	71.8% +0.2%	65.2% -6.6%	
Queens Road Academy	Good Level of Development ²	64.2%	59.3% -3.7%	66.7% +7.4%	66.7% 0.0%	

At the end of Year 1, all pupils take a phonics screening check. Pupils who do not achieve the expected standard at the end of Year 1 have a chance to retake the test in Year 2. The chart below shows how our pupils performed in phonics compared with schools nationally. (Our pupils generally are at National average by Year 2 retake)

Year 1 Phonics – working at the expected level

Estab. Name	Indicator	Average of Years	(& YoY* vs Self)		2020	Values Trend
			2018	2019		
National NCER	WA	80.6%	82.5% -	81.9% -0.6%	77.4% -4.5%	
Queens Road Academy	WA	77.0%	82.8% -	71.4% -11.4%	76.7% +5.3%	

At the end of the Key stage, pupils are assessed as either working at the expected standard or working at a higher level within the expected standard. For reading, writing and maths in Year 6, each school was also awarded a progress score. A score of 0 or more means the school is performing as well or better than other similar schools nationally. A score of less than 0 means the year group as a whole did not make as much progress as similar schools nationally.

Key stage 1 – working at the expected level

Establishment	Indicator	Cohort 2020	Average of Years	(& YoY* vs Self)			Trend Viz.
				2018	2019	2020	
National NCER	Reading ≥ EXS	30,610	74.0%	75.4% -0.2% pts	74.9% -0.5% pts	71.7% -3.2% pts	
	Writing ≥ EXS	30,610	68.7%	69.9% +1.7% pts	69.2% -0.7% pts	67.1% -2.1% pts	
	Maths ≥ EXS	30,600	74.8%	76.0% +0.9% pts	75.6% -0.4% pts	72.8% -2.8% pts	
Queens Road Academy	Reading ≥ EXS	31	67.1%	67.7% -5.6% pts	69.0% +1.3% pts	64.5% -4.5% pts	
	Writing ≥ EXS	31	59.5%	54.8% -11.9% pts	69.0% +14.2% pts	54.8% -14.2% pts	
	Maths ≥ EXS	31	75.9%	74.2% +0.9% pts	79.3% +5.1% pts	74.2% -5.1% pts	

Key stage 2 – working at the expected level

Establishment	Indicator	Cohort 2020	Average of Years	(& YoY* vs Self)			Trend Viz.
				2018	2019	2020	
NCER National	Reading ≥ EXS	39,310	76.4%	75.7% +3.6% pts	73.6% -2.1% pts	79.8% +6.2% pts	
	Writing ≥ EXS	39,300	78.1%	78.7% +2.0% pts	78.9% +0.2% pts	76.7% -2.2% pts	
	Maths ≥ EXS	39,300	78.2%	75.8% +0.7% pts	79.0% +3.2% pts	79.7% +0.7% pts	
	RWM ≥ EXS	39,290	67.1%	64.7% +3.2% pts	65.2% +0.5% pts	71.3% +6.1% pts	
Queens Road Academy	Reading ≥ EXS	51	68.4%	72.4% -2.6% pts	64.3% -8.1% pts	68.6% +4.3% pts	
	Writing ≥ EXS	51	74.2%	86.2% +15.4% pts	67.9% -18.3% pts	68.6% +0.7% pts	
	Maths ≥ EXS	51	62.6%	62.1% +20.4% pts	57.1% -5.0% pts	68.6% +11.5% pts	
	RWM ≥ EXS	51	51.2%	51.7% +14.2% pts	39.3% -12.4% pts	62.7% +23.4% pts	
	Reading Avg. Prog. Scr.	44	1.50	0.64 -	0.50 -0.14pts	3.36 +2.86pts	
	Writing Avg. Prog. Scr.	44	2.52	1.57 -	0.77 -0.80pts	5.21 +4.44pts	
	Maths Avg. Prog. Scr.	44	0.60	-0.79 -	-0.56 +0.23pts	3.14 +3.70pts	

Key stage 2 – working at Greater depth

Etab. No.	School	Cohort	RWM*	READING	WRITING	MATHS
			High [?]	High [?]	GDS [?]	High [?]
-	NCER National	39,290	14.7%	30.8%	19.5%	27.1%
2026	Queens Road Academy	51	5.9%	13.7%	11.8%	9.8%