

	Year 6 RSE Curriculum	Relationships	PSHE
	<p>To make clear the link between changes at puberty, sexual intercourse and the start of a baby.</p> <p>To explore girls’ perceptions of boys, and boys’ perceptions of girls in a variety of situations. Reproduction and pregnancy</p> <p>To be aware of the facts of the human life cycle, including sexual intercourse.</p> <p>To understand the terms sexual intercourse, sperm, egg, uterus, pregnancy, baby, contraception, parents.</p> <p>To be able to explain how conception occurs in humans.</p> <p>To understand that many people use contraception to control when they have children and how many they have.</p> <p>To be aware of the stages of development of a baby in the uterus.</p> <p>To be able to discuss some of the responsibilities of parenthood.</p>	<p>To be aware of different types of relationship, including those between friends and families, civil partnerships and marriage</p> <p>To appreciate that there are different types of love.</p> <p>To recognise what constitutes positive healthy relationships and develop the skills to form them</p> <p>To develop strategies to resolve dispute and conflict through negotiation and compromise</p> <p>To recognise abuse in <u>all</u> its forms.</p> <p>To discuss the implications of sexting.</p> <p>To recognise that positive solutions usually involve compromise.</p>	<p><u>Health and Wellbeing</u></p> <p>To know how their body will, and emotions may, change as they approach and move through puberty</p> <p>To know about human reproduction, the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others</p> <p>To know what positively and negatively affects their physical, mental and emotional well-being.</p> <p>To know the importance of speaking out if I have worries about my mental and physical and who to turn to.</p>

