

	Health & Wellbeing	Relationships	Global Citizenship	British Citizenship	Responsible Citizenship	Futures
Year Six	<p>I know what positively and negatively affects their physical, mental and emotional well-being.</p> <p>I know the importance of speaking out if I have worries about my mental health and who to turn to.</p> <p>I recognise how images and the media do not always reflect reality and can affect how people feel about themselves</p> <p>I know how commonly available substances and drugs (including alcohol, tobacco and energy drinks) can damage their future health.</p> <p>I know the difference between legal and drugs.</p> <p>I can explore different attitudes to alcohol.</p> <p>I know the basic principles of CPR. (Heartstart)</p> <p>I know basic first aid skills- recovery position and seizures.</p> <p><i>*See e-safety curriculum.</i></p>	<p>I develop strategies to resolve dispute and conflict through negotiation and compromise</p> <p>I recognise and challenge stereotypes</p> <p>I know about the difference between and the terms associated with sex, gender identity and sexual orientation</p> <p>I recognise abuse in <u>all</u> its forms.</p> <p>I understand that forcing any one to marry is a crime and that support is available to protect and prevent people from being forced into marriage.</p> <p>I can discuss the implications of sexting.</p> <p>I recognise that positive solutions usually involve compromise.</p> <p>I appreciate that there are different types of love.</p> <p><i>*See RSE curriculum.</i></p>	<p>I can identify rich and poor nations around the world.</p> <p>I understand the labour market and consider what makes 'fair' work.</p> <p>I consider the issue of Brexit from both sides of the debate.</p> <p>I understand the role of the UN in conflict resolution.</p> <p>I understand that poverty might have different meanings to different people in different circumstances.</p>	<p>I realise the consequences of anti-social, aggressive and harmful behaviour.</p> <p>I know what to do if I become concerned about terrorist activity.</p> <p>I explore the concept of democracy and democratic societies.</p> <p>I have an understanding of how UK parliament works.</p> <p>I know about the dangers and consequences of carrying knives.</p> <p>I appreciate different moral attitudes to fairness and responsibilities</p> <p>I know some cultural practices are against British laws and human rights.</p> <p>I can consider the issue of restorative justice.</p>	<p>I know how to protect wildlife, especially endangered species.</p> <p>I understand that the environment is a collective responsibility.</p> <p>I appreciate trade links across the world.</p> <p>I understand the concept of global footprints.</p> <p>I understand why some people are hungry around the world.</p>	<p>I know how to be a critical consumer.</p> <p>I understand how money can be earned and to appreciate the value of money.</p> <p>I understand how lending and borrowing money works.</p> <p>I understand the concepts of interest, loan, debt and tax.</p> <p>I understand what deductions and expenses are.</p> <p>I understand consumer rights.</p> <p>I appreciate how different news is reported.</p> <p>I can read a timetable accurately.</p> <p>I understand why there are consequences for lack of organisation at Secondary School.</p> <p>I can map out my route to school and consider any risks and how to overcome them safely.</p> <p>I am prepared for Secondary school.</p>