

	Health & Wellbeing	Relationships	Global Citizenship	British Citizenship	Responsible Citizenship	Futures
Year Five	I am aware of strategies for keeping physically and emotionally healthy.	I can listen and respond respectfully to a wide range of people.	I recognise differences and similarities in people including family, cultural, ethnic, racial and religious diversity.	I understand that children's basic human rights are set out in United Nations Declaration	I can work on a project to raise money for charity.	I understand budgeting and prioritising spending.
	I know how to stay safe in my local environment when cycling. (Bikeability.)	I can respect and if necessary constructively challenge other's points of view.	I can research, discuss and debate topical issues from around the world, including current affairs.	I know that these rights are there to protect all children.	I understand the term carbon footprint and analyse data.	I understand how to make safe online purchases.
	I can discuss change, loss, separation, divorce and bereavement and associated feelings.	I can work collaboratively towards shared goals.	I understand what it means to seek refuge and consider what it would be like to be an asylum seeker.	I appreciate the range of national, regional and ethnic identities in the UK.	I consider how people are responding and adapting to climate change issues.	I understand media bias and consider accuracy of information provided.
	I recognise how their increasing independence brings responsibility to keep myself and others safe.	I realise the nature and consequence of discrimination teasing, bullying and aggressive behaviour	I understand issues which refugees in my local area are facing.	I am aware of the dangers of radicalisation and extremism.	I understand the role of the Disaster Emergency Committee.	I consider the choices I will have when leaving school.
	I know what is meant by a habit and why habits can be hard to change.	I understand that they have a right to protect their bodies from inappropriate and unwanted contact.	I understand the issue of child slavery.	I am aware of anti-social behaviour and its consequences.	I understand the importance of biodiversity.	I know how to iron my uniform safely.
	I can discuss the long and short term effects of alcohol.	I know how pressure to behave in unacceptable or unhealthy ways can come from a variety of sources.	I consider wealth and the imbalance across the world.	I am aware of the legal system and local courts.	I understand the impact which natural disasters have on communities.	I can prepare and cook a healthy family meal.
	I consider body image and the consequences of body shaming.	I understand issues of gender identity and sexual orientation.	I can empathise with people in local and global contexts.	I have a say in the school community.		I can make a bus journey safely.
	I have basic first aid skills-choking and electric shock.	I recognise abuse in all its forms.		I can describe the concept of democracy in simple terms.		I know how to use a Hoover effectively.
	I understand what stress is and how to deal with it effectively.	I understand that actions such as FGM constitute abuse and are a crime.		I understand how local democracy works.		I can fill out an application form independently.
	*See e-safety curriculum.	I develop the skills and strategies to get support if I have worries for myself or my friends.		I can consider the role of non-violent protest in political change.		
	I can discuss issues which can affect families.		I consider whether certain groups of people should have their rights denied.			
	*See RSE curriculum.					