

	Health & Wellbeing	Relationships	Global Citizenship	British Citizenship	Responsible Citizenship	Futures
Year Four	I understand the concept of a balanced lifestyle.	I understand why people enter civil partnerships and marriage.	I research, discuss and debate topical issues from around the world.	I understand the UK electoral system.	I know the importance of saving energy and ways that I can help.	I can keep track of personal money and save for a specific purpose.
	I can make informed choices about food and understand the benefits of eating a balanced diet.	I understand that marriage is a commitment freely entered into by both people and no one should marry if they don't want to.	I explore how we are all connected.	I can describe democracy in simple terms.	I deepen my understanding of climate change and consider the impact on the planet and us.	I know different ways to pay for goods.
	I understand what might influence their choices of food. (marketing etc.)	I consider how actions affect themselves and others.	I can communicate effectively with children from different places in the world.	I understand the role and responsibilities of charities.	I deepen my understanding of deforestation and consider the impact on the planet and us.	I can consider and prioritise family expenses.
	I recognise, predict and assess risk in different situations and decide how to handle them effectively.	I understand when it is right to break a confidence or share a secret.	I appreciate the range of national, regional, religious and ethnic identities in the UK. (Cultural Diversity)	I can hold an event to raise money to support a charity.	I understand what it means to be British.	I can critically examine what is presented on social media and how this information can misrepresent or mislead.
	I understand mood swings and know how I can deal with them.	I consider the consequence of discrimination teasing, bullying and aggressive behaviour.	I consider the reasons why people would want to come from abroad to live in the UK. (Immigration)	I understand the concept of terrorism.	I understand that there is a moral and ethical side to cost.	I understand how advertising can influence what we buy and recognise some persuasive tactics.
	I know what legal drugs are.	I know about the difference between a group and a gang.	I can show understanding for difference specifically disability.		I understand why the oceans are important in our lives and consider the implications of plastic pollution.	I can embrace positive change and recognise and deal with unwelcome change.
	I know about the effects and risks of smoking.	I can recognise and challenge gender stereotypes.				I know what is meant by enterprise and begin to develop enterprise skills.
	I understand the responsible use of mobile phones.	I recognise and challenge prejudice.				I can make a healthy breakfast.
	I have basic first aid skills to deal with burns and scalds.	I can manage requests for images of myself.				I can tidy an area up effectively, without guidance.
	I understand what terminal illness is and know charities which can help support families through this.	*See RSE curriculum.				I can use a washing machine independently.
*See e-safety curriculum.						I can plan for a trip.