

	Health & Wellbeing	Relationships	Global Citizenship	British Citizenship	Responsible Citizenship	Futures
Year Two	I can describe the components of a healthy day.	I can share my opinions on issues and explain my views.	I can describe ways in which I am different to other people.	I understand that Britain has a monarchy and what this means.	I understand the issue of litter in our local environment.	I can recognise and celebrate my strengths and set simple but challenging goals.
	I know what makes a healthy lunchbox.	I can offer supportive and constructive feedback to others.	I can describe ways in which I am the same as other people.	I understand the difference between a Monarchy and a republic.	I understand how people can protect and damage the local environment.	I can learn from my experiences.
	I can talk about what I like and dislike.	I know the difference between bullying and falling out.	I know about some special festivals for children from different places in the world.	I can talk about some of the key roles and responsibilities of the Royal Family.	I know the importance of protecting local habitats.	I can talk about what I want to be when I am older.
	I can make choices which impact on my physical and mental health.	I know who I can turn to if I or someone else is being bullied.	I understand the traditions and culture of Roma families.	I know that people and living things have rights and that everyone has responsibility to protect those rights.	I can make a bug hotel.	I can make a purchase of more than one item from a shop.
	I know about the process of growing from young to old and how peoples' needs change.	I can work and play cooperatively with others.	I can compare where I live to other places in the world.	I can talk about what is fair and unfair.	I know ways to recycle and re-use things.	I understand the difference between what I need and what I want.
	I can recognise that choices can have good and not so good consequences.	I know the importance of telling the truth.	I can compare the lives of rich and poor children from around the world.	I understand the need for rules and consequences for breaking the rules.	I can explore the issue of homes and homelessness.	I can participate in gardening activities.
	I know how some diseases are spread and to develop simple skills to help prevent this	I understand the importance of not keeping any secrets that makes me feel anxious or afraid.		I can contribute to the life of the classroom and the wider school.		I can plant seeds and help them to grow healthily.
	I know about change and loss and how to manage those feelings	I understand what kind of physical contact is acceptable and unacceptable and how to respond.		I can design a simple survey to find other people's views.		I can use a library to select books which I want to read.
	I know how to stay safe in my own house.	I know what is meant by privacy.				I can address and post a letter.
	I know how to stay safe in the local environment, including water, rail, bikes and on the roads.	I understand the importance of respect for other's privacy.				I understand food expiration dates.
I understand basic fire safety.	I can explain ways which I can help the people who look after them to protect me more easily.				I can sew a button onto clothing.	
<b>*See e-safety curriculum.</b>	<b>*See RSE curriculum.</b>				I can order from a menu.	