

Game Instructions Plan



Plan and write a set of instructions for a game



Title e.g. How to play Snakes and Ladders



Introduction/aim of the game

List of equipment/resources needed



Ideas/notes about what to include in your step by step numbered instructions

Make sure your step by step instructions also include:

- Imperative (bossy) verbs e.g. gather, place, put, roll, select, choose
- Time connectives e.g. first, next, after that, finally

A handy hint!

Picture/diagram



Learning from Home

Use the ideas below, alongside this week's resource, to support your home learning.

Write a video game review. Include the name of the game, what you have to do, what age it is suitable for, what you like/dislike about it. You could even get technical and describe and review the graphics, sound effects, characters, special features, controls.

Create your own sports game or adapt an existing sports game so that you can play it with the space you have during lockdown!

Design and make your very own board game! Think about its name, the object of the game, number of players, rules, the design of your game – shape, size, colour.

Play a video game to help practise something or something new e.g. mental maths or a new language

Write a set of instructions for a game. This could be for a game you have created yourself or for one of your favourite games.



Think about the games you play on the playground. Can you find out what games adults in your home used to play at school? What about your grandparents? What is different/the same about the games you play and the ones played in the past?

Design a poster to advertise one of your favourite games. This could be a video game or another type of game.

Look at this week's picture.

I can see _____

I like _____

I don't like _____

What is happening this week? Describe it using pictures, words or sentences.

How does this week's story make you feel?

I feel _____

I feel like this because _____



I think
 I feel
 I prefer
 I know
 I believe
 The best thing about
 The worst thing about

Where is it happening? Can you locate it on a map?



What is your opinion?

What is happening this week? Can you describe it in your own words?

Where is it happening? Can you locate it on a map?



How do you think the people involved in the story feel?

What do you think about this week's story? How does it make you feel?

I think
I feel
I prefer
I know
I believe
The best thing about
The worst thing about

Have you ever experienced anything like this or come across anything like this before? When was it? Where was it?



How does it make me feel?

sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distracted distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified

Can you describe how somebody with a different opinion to yours might feel?

What have you learned from this week's story?

Do you want to do anything about it? What could you do?
Make a plan!





Video Game Review

Name of game _____

Suitable for people aged _____

Describe the game. What do you have to do?

What do you like about it?

What don't you like about it?

Star rating

