

History Intent Rationale



At Queens Road Academy our history curriculum has been designed to foster and inspire our pupils to develop a natural curiosity about Britain's past and that of the wider world. We teach a high-quality history education which will help pupils to gain a coherent knowledge and understanding of the past and the impact that history has on the future.

Our curriculum enables pupils to learn about the history of our own islands from the earliest times to present day, how people's lives have shaped our own nation and how Britain has shaped and been shaped by the wider world. As pupils progress through school, they will be taught about significant people, events and aspects of history in the wider world, the nature of ancient civilisations, the expansion and dissolution of empires and the importance of historical enquiry to develop our own understanding of the past.

The teaching and learning of history is intended to equip our pupils with the knowledge and skills required to understand our everchanging world. History at Queens Road Academy is taught through our wider curriculum topics and these have been carefully planned to ensure the National Curriculum is being fully met. Pupils are given the opportunity to build on their prior knowledge and by the end of each key stage, key skills will have been revisited a number of times to enable children to have a better understanding, alongside an acquisition of key banks of knowledge. Teachers use precise questioning to ascertain what pupils already know and plan high quality lessons to ensure progression.

Our children are taught technical language throughout each topic which is built upon as they progress through school to enable them to communicate their ideas effectively. Where ever possible, we plan first hand experiences for the children, including educational visits both in and out of school and the use of appropriate artefacts and photos. Outside visitors are also encouraged to visit school to give oral first-hand recounts. One of our key school values is around effective communication and therefore pupils are encouraged to ask their own questions and are given opportunities to use their historical skills and research, to discover the answers. Teachers in all classes explore and plan appropriate opportunities for using ICT to enhance children's learning experiences in history.