

## Home Learning – Modern Foreign Languages

Languages are best taught little and often. With that in mind, here is a range of ideas for French home learning. Some activities are year group specific based on previous learning but most activities can be done by all ages!

### All year groups

- Visit our new **SMAT MFL Twitter page which will be regularly updated with fun ideas for languages home learning: @SMATBarnsleyMFL**
- You can access a wide variety of online games on computers, phones and tablets via the 'Pupil Games Area' at <https://www.languageangels.com/schools/>  
Username: pupil  
Password: smat
- Duolingo is a free, easy to use app that pupils can use for a short amount of time each day to keep up with their language learning. It can be found in the app store or here: <https://www.duolingo.com/learn>
- Watch 'Not Again Farley' videos on BBC Bitesize
- You can join TES for free as a parent. From here, you can download a French phonics scheme with some common phonics sounds. There are some reading and writing activities as well as powerpoint presentations.  
[https://www.tes.com/teaching-resource/french-phonics-to-phrases-reading-scheme-for-ks2-6219579?utm\\_campaign=RES-1316&utm\\_content=resource&utm\\_source=pinterest&utm\\_medium=social](https://www.tes.com/teaching-resource/french-phonics-to-phrases-reading-scheme-for-ks2-6219579?utm_campaign=RES-1316&utm_content=resource&utm_source=pinterest&utm_medium=social)
- Now is a great time to explore a new language and compare it to the languages you already know or are learning! You could start by recalling the numbers 1-10 in French, writing them down side by side in French and English, then find out the numbers 1-10 in another language, such as Spanish or Italian. What do you notice about the numbers? Are there any similarities or differences? Now try it with days of the week and months of the year. You could also learn some basic greetings in another language and practice them at home with the people you live with.
- In MFL we explore other cultures as well as language skills. Research how France celebrates Easter. Think about these questions when doing your research:
  - What is the French word for 'Easter'?
  - How do French people celebrate Easter?
  - Is Easter in France similar or different to Easter in England? How do you know?  
(Twinkl has lots of French Easter resources and they are currently offering a free subscription to all parents who are home schooling)  
<https://www.twinkl.co.uk/resource/easter-traditions-in-france-powerpoint-t2-g-2567179>

Disney songs in French

Aladdin

<https://www.youtube.com/watch?v=Pd6oFdS7zGI>

The Lion King

[https://www.youtube.com/watch?v=pfShW\\_Y68\\_w](https://www.youtube.com/watch?v=pfShW_Y68_w)

Moana

<https://www.youtube.com/watch?v=-KUaaBlo1Wc>

Pocahontus

<https://www.youtube.com/watch?v=sJgz4n4K7RI>

Beauty and the Beast

<https://www.youtube.com/watch?v=ci9rRpkpo1U>

Frozen

<https://www.youtube.com/watch?v=3QAXFudxqRM>

The Little Mermaid

<https://www.youtube.com/watch?v=4iQETIfbzyk>

Tangled

<https://www.youtube.com/watch?v=KoFOaB9c8el>

French cartoons

Trotro

<https://www.youtube.com/watch?v=OykBkYMkbBw>

A short clip from Tangled

<https://www.youtube.com/watch?v=jg07aryaXZg>

Caillou

<https://www.youtube.com/watch?v=1MnrBHplR6s>

Oui-Oui (Noddy)

<https://www.youtube.com/watch?v=ZkTtxx1prO0>

Matt le Magnifique

<https://www.youtube.com/watch?v=CLh8KJib78A>

Petit Ours Brun (Little Brown Bear)

<https://www.youtube.com/user/petitoursbrunbayard>

Babar the Elephant

<https://www.youtube.com/channel/UCQkzODTavu7bla4YMiRg8jA>

Sam Sam – superhero in training

<https://www.youtube.com/watch?v=KQtV8gXgTlc>

Pierre Lapin (Peter Rabbit)

[https://www.youtube.com/watch?v=VGJ8\\_Cxt-e8](https://www.youtube.com/watch?v=VGJ8_Cxt-e8)

Petit Potam (Little Hippo)

<https://www.youtube.com/channel/UC198BPIK1OCeYjeiWiYTY5g>

Peppa Pig

[https://www.youtube.com/watch?v=8Gy\\_Yo0Cesw](https://www.youtube.com/watch?v=8Gy_Yo0Cesw)

Year 3

## Resources/Ideas

**Numbers 1-20** – Listen to and learn the song.

<https://www.youtube.com/watch?v=UsEz58BblMY>

**Colours** - Use paints, pens, pencils or arts and crafts to create a rainbow. Label each colour in French.

**Days of the week** – Create a home learning timetable. Add the days of the week in French.

**Months of the year** – Make a birthday calendar! Include the months of the year in French.

**Animals** – Listen to the story. Repeat the names of the animals in French.

<https://www.youtube.com/watch?v=XkeZOPfL-E>

## Vocabulary

<p><b>Numbers to 20</b> un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p>	<p><b>Colours</b> Red – rouge Blue – bleu Green – vert Yellow – jaune Pink – rose Purple – violet Brown – marron Black – noir White – blanc Grey – gris Orange – orange</p>	<p><b>Days of the week</b> lundi mardi mercredi jeudi vendredi samedi dimanche  (Days of the week do not have capital letters in French)</p>
<p><b>Months of the year</b> janvier février mars avril mai juin juillet août septembre octobre novembre décembre  (Months do not have capital letters in French)</p>	<p><b>Animals</b> un chat – a cat un chien – a dog un cheval – a horse un poisson – a fish un serpent – a snake un mouton – a sheep un lapin – a rabbit un oiseau – a bird une vache – a cow une souris – a mouse une grenouille – a frog</p>	<p><b>Greetings</b> Salut – Hi Bonjour – Hello Ça va? – How are you? Ça va bien. / Très bien. – I’m good. Ça va mal. / Pas très bien. – I’m not good Comme ça, comme ça. – I’m okay. Au revoir – Goodbye.</p>

## Year 4

## Resources/Ideas

*Year 4 pupils will benefit from recapping the core vocabulary – see Year 3 resources/ideas.*

**Classroom objects** – Create a poster with a list of ‘things I will need for home learning’. Draw a picture of each item, then label in French.

**Parts of the face** – design a wacky alien face and describe the alien, either labelling the parts of the face, the numbers of body parts and the colours, or by writing in full sentences using the writing frame (see vocabulary below).

**Numbers to 30** – listen to and sing along to the number songs  
<https://www.youtube.com/watch?v=DnrTrbJ6mYs>

### Vocabulary

Classroom objects	Numbers 21-30	Parts of the face
un stylo – a pen un crayon – a pencil un cahier – a workbook un livre – a reading book un taille crayon – a pencil sharpener un baton de colle – a gluestick une gomme – a rubber une règle – a ruler une trousse – a pencil case une calculatrice – a calculator des ciseaux – some scissors	vingt-et-un vingt-deux vingt-trois vingt-quatre vingt-cinq vingt-six vingt-sept vingt-huit vingt-neuf trente	L’extra-terrestre a – The alien has  un nez – a nose une bouche – a mouth une tête – a head les yeux – eyes les cheveux – hair les oreilles – ears  In French, colours come after a noun e.g. un nez bleu – a blue nose.  To use numbers, remove the article (un, une or les) and add the number e.g. trois nez – three noses.  See Year 3 for colours.

Year 5

## Resources/Ideas

### **Clothes**

- Put on a fashion show! Dress up in different outfits, and each time say what you are wearing in French using the sentence starter 'Je porte...'
- Print off or draw your favourite celebrity, cartoon character, film character or anyone you like. Describe what they are wearing, either by labelling the items of clothing and the colours, or by writing in full sentences using the writing frame (see vocabulary below).

**Multiples of 10** - Practice the words with the flashcards then play the games or complete the other activities from the menu on the left hand side.

<https://quizlet.com/47519728/french-number-multiples-of-10-flash-cards/>

## Vocabulary

<b>Clothes</b>	<b>French adjectives</b>	<b>Multiples of 10</b>
Je porte – I wear Il porte – He wears Elle porte – She wears  un pantalon – trousers un short – shorts une jupe – a skirt une robe – a dress un tee-shirt – a t-shirt une chemise – a shirt un manteau – a coat un pull – a jumper des chaussures – shoes des chaussettes – socks des baskets – trainers  grand – big petit - small	<ul style="list-style-type: none"> <li>- In French, adjectives usually come after the noun</li> <li>- Size adjectives come after the noun</li> <li>- If the noun is feminine (starts with une) add an 'e' to the adjective</li> <li>- UNLESS the adjective already ends in 'e' (e.g. rouge, orange).</li> </ul> <p>See Year 3 for French colours.</p>	10 – dix 20 – vingt 30 – trente 40 – quarante 50 – cinquante 60 – soixante 70 – soixante-dix 80 – quatre-vingts 90 – quatre-vingts-dix 100 - cent

## Resources/Ideas

### **Telling the time**

- Watch the two clips.
- Repeat the sentences on the first clip to practice telling the time to the nearest hour.
- Make a daily timetable – write some times in French and draw a symbol or picture to show what you will be doing at each time.

[https://www.youtube.com/embed/xijg0TEncIY?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv\\_load\\_policy=3&version=2&wmode=transparent&theme=light](https://www.youtube.com/embed/xijg0TEncIY?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light)

<https://www.bbc.co.uk/bitesize/clips/z7hqxn>

### **Sports and opinions**

- Make some flashcards of different sports (see vocabulary)
- You can use these for a variety of activities:
- Pairs game – simply match up the picture/English word and French phrase
- Opinions snap! When the same sport is put down twice in a row, instead of shouting ‘Snap!’ you must shout an opinion of that sport e.g. ‘J’adore le tennis!’ The first person to shout an opinion wins.
- Stick some of the pictures on a ‘Moi!’ poster (All About Me - which could also include some key personal phrases in French like name, age, where you live, birthday). Then add some opinions to the pictures. You could also give opinions about other things on your ‘Moi!’ poster e.g. J’adore le pizza. Je déteste les serpents! – Use an online French dictionary to help you.

## Vocabulary

### **Time**

Il est une heure. – It’s 1 o’clock.  
Il est deux heures. – It’s 2 o’clock.  
Il est trois heures. – It’s 3 o’clock.

*See Year 3 for numbers 4-12*

Il est cinq heures et demie. – It’s half past 5.

Il est midi. – It’s midday.

Il est minuit. – It’s midnight.

### **Sports and opinions**

J’aime – I like Je n’aime pas – I don’t like

J’adore – I love Je déteste – I hate

le tennis le foot le hockey le rugby

la danse la gymnastique

la natation – swimming

l’équitation – horse riding

mais – but et – and aussi – also

cependant – however