


Week 1 Home Learning Pack – Year 2

Plop the Baby Owl

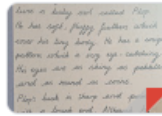
100 points

 Natalie Fox Apr 19 (Edited Apr 19)

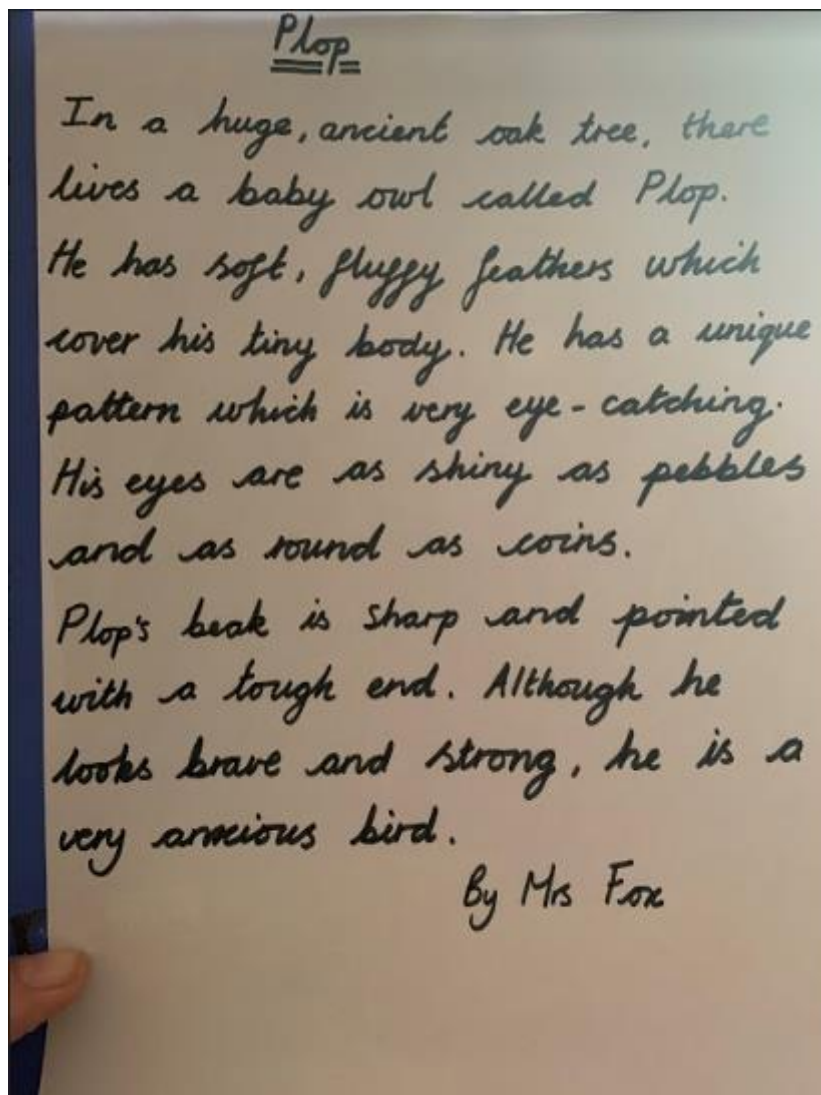
I have written a short description of Plop the baby owl. Open the image and read my example. Find all of the describing words (adjectives) which I have used and write them in a list. Then use your list and your own ideas to write a short description of baby Plop. Take a photograph of your finished work and then upload it to here so I can see it. Think carefully about: handwriting, sentence punctuation and choosing exciting words and phrases. I can't wait to read them.



PLOP.jpg
Image



Mrs Fox's Example.jpg
Image



Spellings

100 points 

 Natalie Fox Apr 17

This week's spelling words are:
would, could, should, beautiful, people, busy, clothes, children, parents, everybody.

Practice writing these words in any way you want to. There are some ideas below.



G.jpg
Image



F.jpg
Image



E.jpg
Image



D.jpg
Image



C.jpg
Image



B.png
Image



A.jpg
Image

Art- Light and Dark

100 points

 Natalie Fox Apr 19

Today you will be exploring tone. Tone is how light or dark something is. Today you will need a pencil. Practise making light marks on paper and dark marks. Then complete the task below. Take a photograph of your work and upload it on here so I can mark your work. Mrs Fox :)



Art Task 1.PNG
Image

Draw a RECTANGLE. With a sketching pencil, practise shading the rectangle from light to dark.



How light can you make the shading?
How dark can you make the shading?

Frozen Kingdoms

100 points

Natalie Fox Apr 19

Read through the file below to find out about the Arctic Circle. Then choose one of the 3 tasks below to show your learning:

- 1) Draw a map of your own showing the places in the Arctic circle.
- 2) Complete the matching activity below either print and cut and stick or write/draw out matching facts.
- 3) Create a poster telling me what you have found out about the Arctic circle so far.



Matching Task.PNG
Image



The Arctic Circle.pdf
PDF

Class comments






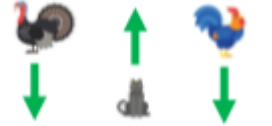
Alaska			Russia
	Canada		
		Greenland	Finland
			<p>Cut out these cards. Match the name, picture and flag together and glue them to a blank piece of paper.</p>  <p>Can you remember what each country looks like?</p>
		Norway	
	Sweden		







Describing Movement

100 points

Natalie Fox Apr 19

Work through the PowerPoint presentation below and then have a go at some of the activities in the link. I've attached some sheets which you can print, or if you haven't got a printer, you can answer them on paper. I've also attached some links to websites where you can practice online. Don't forget to attach photos of your work so I can see how you have done. Mrs Fox

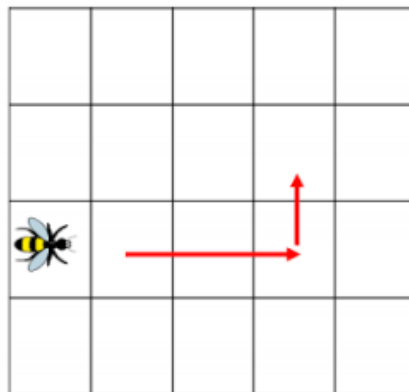
<p>9a. In which direction is the ladybird moving?</p> 	<p>9b. In which direction is the chicken moving?</p> 																		
<p>10a. In which direction is each creature moving?</p> 	<p>10b. In which direction is each creature moving?</p> 																		
<p>11a. Circle the creature which is moving to the left.</p> 	<p>11b. Circle the creature which is moving backwards.</p> 																		
<p>12a. True or false? The kangaroo is to the left of the bird and the right of the frog.</p> <table border="1" data-bbox="127 1299 319 1467"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>										<p>12b. True or false? The tiger is to the right of the ladybird and the left of the bird.</p> <table border="1" data-bbox="478 1299 670 1467"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>									

<p>1a. In which direction is the triangle moving?</p> 	<p>1b. In which direction is the square moving?</p> 																		
<p>2a. In which direction is each shape moving?</p> 	<p>2b. In which direction is each shape moving?</p> 																		
<p>3a. Circle the shape which is moving to the right.</p> 	<p>3b. Circle the shape which is moving down.</p> 																		
<p>4a. True or false? The circle is left of the star.</p> <table border="1" data-bbox="877 1310 1077 1478"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>										<p>4b. True or false? The star is right of the heart.</p> <table border="1" data-bbox="1220 1310 1428 1478"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>									

True or False ?

Describing movement

The bee has moved 3 spaces forward and 1 to the right.



Describing Movement

Adult Guidance with Question Prompts



Children explain how the mouse moved to the cheese using these words: 'forwards', 'backwards', 'up', 'down', 'left' and 'right'. Children do not need to think about the mouse turning at this stage, just moving in different directions. Children would benefit from some practical activities where they are giving and following movement instructions using this language before attempting this activity.

Which way is left?

Which way is right?

Which direction is the mouse facing?

How many squares did he move first?

In which direction?

Then, did they move left or right?

How many squares?

What did they do next?

Can you find a different way they could have gone?

Can you write instructions for that route?

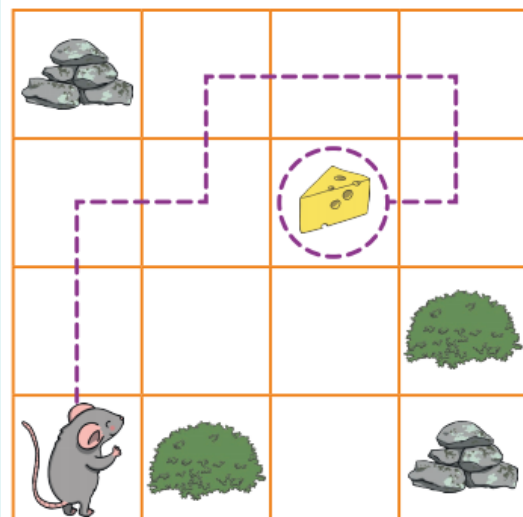
Has your friend found a different way?

Can you both be right?

Describing Movement



Explain how the mouse got to the cheese.



<http://www.snappymaths.com/other/shapeandspace/position/interactive/leftorrightimm/leftorrightimm.htm>

<https://eng.mathgames.com/skill/1.94-positions-left-middle-right>

Odd and Even Numbers

100 points


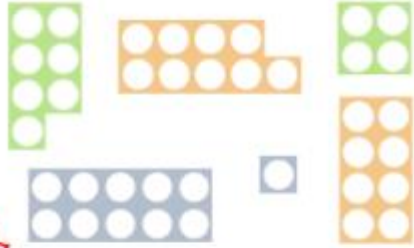






Natalie Fox Apr 19

Work through the PowerPoint presentation below and then have a go at some of the activities in the link.
I've attached some sheets which you can print, or if you haven't got a printer, you can answer them on paper. I've also attached some links to websites where you can practice online. Don't forget to attach photos of your work so I can see how you have done. Mrs Fox

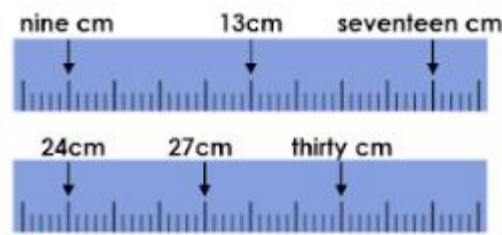
<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

<https://www.ictgames.com/mobilePage/chimney/index.html>

<https://nrich.maths.org/12670>

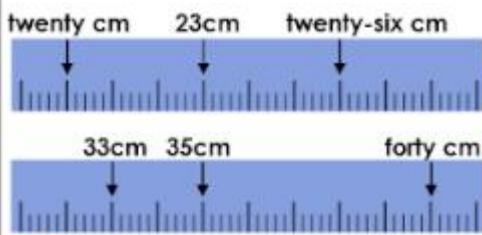
<p>1a. Circle all the even number pieces.</p>  <p>☆</p>	<p>1b. Circle all the odd number pieces.</p>  <p>☆</p>
<p>2a. True or false? These numbers are sorted correctly.</p> <p>17  odd</p> <p>14  even</p> <p>☆</p>	<p>2b. True or false? These numbers are sorted correctly.</p> <p> 19 odd</p> <p>11  even</p> <p>☆</p>
<p>3a. Draw lines to match the number pieces to the correct box.</p>  <p>odd</p> <p>even</p> <p>☆</p>	<p>3b. Draw lines to match the number pieces to the correct box.</p>  <p>odd</p> <p>even</p> <p>☆</p>

9a. Circle all the odd measurements.



VF

9b. Circle all the even measurements.



VF

10a. True or false? These amounts of money are sorted correctly.



odd

VF

10b. True or false? These amounts of money are sorted correctly.



odd

even

VF

11a. Draw lines to match the calculations to the correct box.

6×2		10×4
$38 - 1$	odd	$29 + 9$
$20 + 9$	even	5 lots of 5

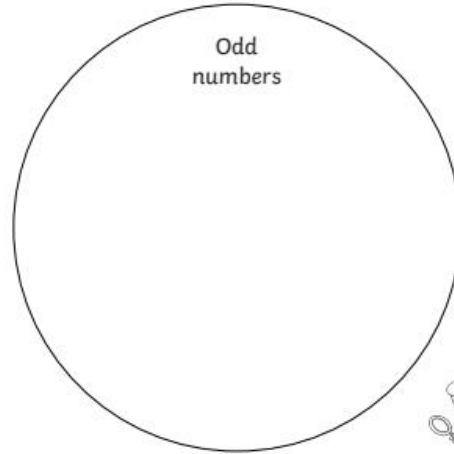
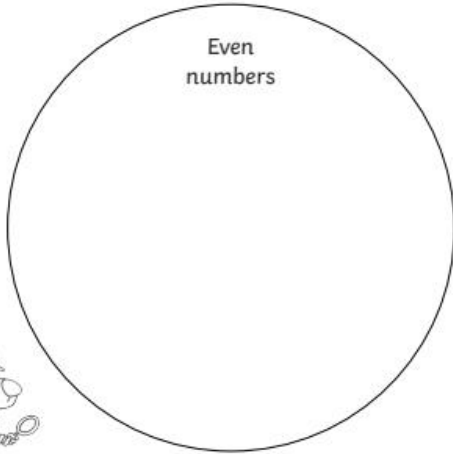
11b. Draw lines to match the calculations to the correct box.

$15 + 2$		5×9
$25 - 4$	odd	2 lots of 9
10×3	even	$29 + 3$

Odd and Even Numbers


Look at the numbers. Put all the even numbers and odd numbers in the correct circle.

16	4	5	8	13	21	7	22	10	23
2	15	20	16	33	17	19	79	90	54
97	66	78	43	55	42	39	82	81	67



The Owl Who Was Afraid of The Dark- Day 1

100 points

 Natalie Fox Apr 20 (Edited Apr 21)

Read the text extracts below and answer the comprehension questions based on what you have read.



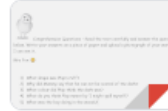
Owl1.PNG
Image



owl2.PNG
Image



Owl4.PNG
Image



OwlDay1.PNG
Image



Plop is a baby barn owl.
He is fat and fluffy.
He has big, round eyes.
He has soft, downy feathers.
He is perfect in every way,
except for just ONE thing . . .



Plop was a baby barn owl, and he lived with his mummy and daddy at the top of a very tall tree in a field.

Plop was fat and fluffy.

He had a beautiful heart-shaped ruff.

He had enormous, round eyes.

He had very knackety knees.

In fact he was exactly the same as every baby barn owl that has ever been – except for one thing.

Plop was afraid of the dark.

'You *can't* be afraid of the dark,' said his mummy. 'Owls are *never* afraid of the dark.'

'This one is,' Plop said.

'But owls are *night* birds,' she said.

Plop looked down at his toes. 'I don't want to be a night bird,' he mumbled. 'I want to be a day bird.'

'You *are* what you *are*,' said Mrs Barn Owl firmly.

'Yes, I know,' agreed Plop, 'and what I *am* is afraid of the dark.'

'Oh dear,' said Mrs Barn Owl. It was clear that she was going to need a lot of patience. She shut her eyes and tried to think how best she could help Plop not to be afraid. Plop waited.

His mother opened her eyes again. 'Plop, you are only afraid of the dark because you don't know about it. What *do* you know about the dark?'

'It's black,' said Plop.

'Well, that's wrong for a start. It can be silver or blue or grey or lots of other colours, but almost never black. What else do you know about it?'

'I don't like it,' said Plop. 'I do not like it AT ALL.'

'That's not *knowing* something,' said his mother. 'That's *feeling* something. I don't think you know anything about the dark at all.'



'Dark is nasty,' Plop said loudly.

'You don't know that. You have never had your beak outside the nest-hole after dusk. I think you had better go down into the world and find out a lot more about the dark before you make up your mind about it.'

'Now?' said Plop.

'Now,' said his mother.

Plop climbed out of the nest-hole and wobbled along the branch outside. He peeped over the edge. The world seemed to be a very long way down.

'I'm not a very good lander,' he said. 'I might spill myself.'

'Your landing will improve with practice,' said his mother. 'Look! There's a little boy down there on the edge of the wood collecting sticks. Go and talk to him about it.'

'Now?' said Plop.

'Now,' said his mother. So Plop shut his eyes, took a deep breath, and fell off his branch.



Comprehension Questions - Read the text carefully and answer the questions below. Write your answers on a piece of paper and upload a photograph of your work so I can see it.

Mrs Fox 😊

- 1) What shape was Plop's ruff?
- 2) Why did Mummy say that he can not be scared of the dark?
- 3) What colour did Plop think the dark was?
- 4) What do you think Plop meant by 'I might spill myself?'
- 5) What was the boy doing in the woods?