



Areas for further improvement and baseline evidence of need: 2019-20 Summary

- Pupil opportunities for **in-school competition** increase
- The **teacher skills in delivery** of PE at each year group are enhanced
- Pupils develop greater understanding of **healthy body and healthy minds**
- There is increased **community related sport at QRA**

<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £17,940</b>		<b>Date Updated: 13/11/19</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote healthy body and healthy minds	Healthy breakfast continues to provide opportunity for approx. 50-80 pupils per day.  Playground lunchtime staff promotion of 'fun run' based upon daily mile principles  Healthy school award mode-shift Gold – introduce class daily fun-run inter class competition  Additional swimming for those pupils exiting Year 5/starting Year 6 in summer term to provide opportunity to meet water safety requirements. (Also supports pupils who join school later). Water safe assemblies to raise pupil awareness in addition to celebration of swim proficiency each week  Yoga and mental health promotion of understanding with pupils (Totally Runnable)  Joint plan with PSHE lead, parent health event using community links.	£6000 (Also forms part of Pupil premium funding)  £2000  £500  £500  £500  £200			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
There is increased community related sport at QRA	Team active provide half-term class targeted sports e.g. cricket, hockey, tennis. Offer provided each day.	£7000		
	Pupils as active role models in playtime games and activities led by adult play leader			
	Advocate external clubs providing sport profile raising opportunities	£200		
	Fostering opps. with Barnsley Football Club – new club identified for 2019-20 also includes community use of apprentice coaching			
	Trust based staff running club for all schools hosted at school			
	QRA took part in imagination gaming event	£200		
	Sports day at Barnsley Football club	£800		
	KS1 & KS2 Athletics Trust event	£200		
	Football Trust event			
	KS1 & KS2 Cricket Trust Event			
Residential opportunity– Y6	£1000 (Pupil contributed event)			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teaching staff subject knowledge and confidence in PE.	<p>Wider staff now embedding individual responsibility for delivering PE sessions. This has developed from 2 years ago where a sports leader took all sessions</p> <ul style="list-style-type: none"> <li>- Children respond positively</li> <li>- Teacher able to enhance and extend capabilities of the ind. pupils</li> <li>- Lessons consistent in approach following school curriculum – Staff aware of skills progression doc</li> </ul> <p>Work closely with BPL to develop the tracking of swimming and the impact it has</p> <p>Develop an efficient appropriate method of assessing and recording progress in PE</p> <p>PE leader release time to coach and enhance further teacher skills of lesson delivery</p> <p>Working closely with BFC to also enhance further teacher skills of lesson delivery</p> <p>Additional support through cricket CPD across LKS2</p>	Time for subject leader release 1hr per fortnight		

Key indicator 4: Broader experience of a range of sports including in-school competition				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Particularly to increase pupil participation in sporting opportunities esp. at playtimes/lunchtime	<p>Team active provide half-term class targeted sports e.g. cricket, hockey, tennis. Offer provided each day.</p> <p>Team Active also providing a weekly sports club at a range of sports e.g. multi-sports, benchball, gymnastics, football</p> <p>Inter-house challenges to be developed and promoted</p> <p>Training for pupil leaders – applications, pupil voice and range of activity</p>	See above		