

DESCRIBING MOVEMENT

Mrs Fox Maths

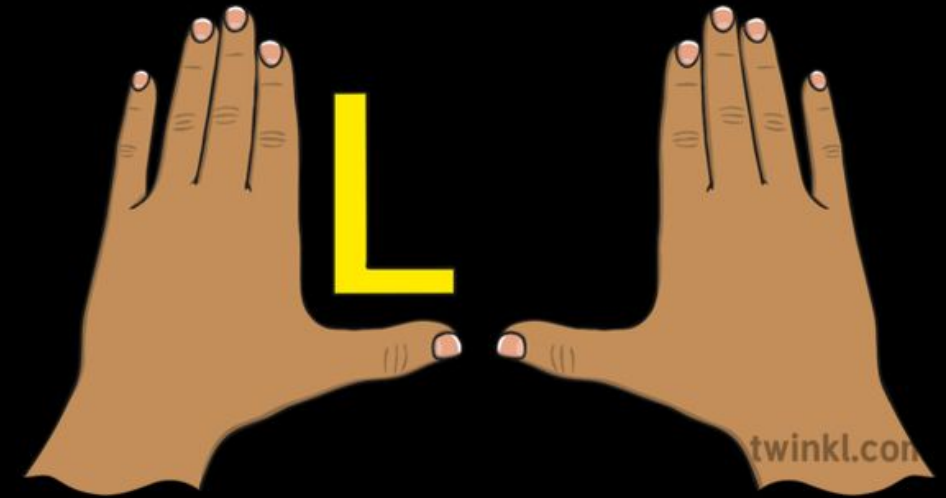
Summer 1 Home Learning



By the end of this lesson, you should:

- be able to use the language of left/right accurately.
- use mathematical language to describe movement.

Stand up and look
around.



What is to your left?
What is to your right?
What is in front of you?
What is behind you?

Mrs Fox says:
“Remember to hold
your hands out and
find the L if you are
unsure.”

Now stand in front of the window.

What is to your left?

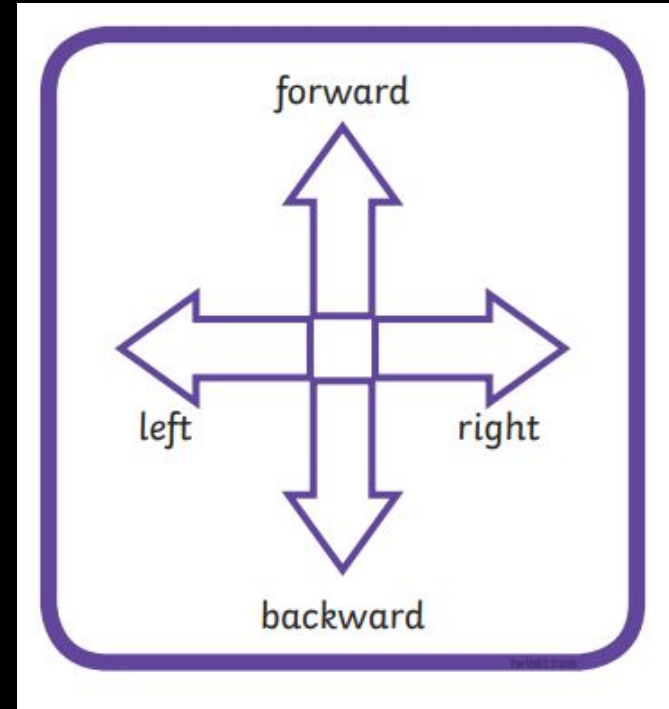
What is to your right?

What is in front of you?

What is behind you?



Ask your parent to use the language left, right, forwards and backwards to guide you around the room or garden.



E.g) Move two steps forward and three steps left.

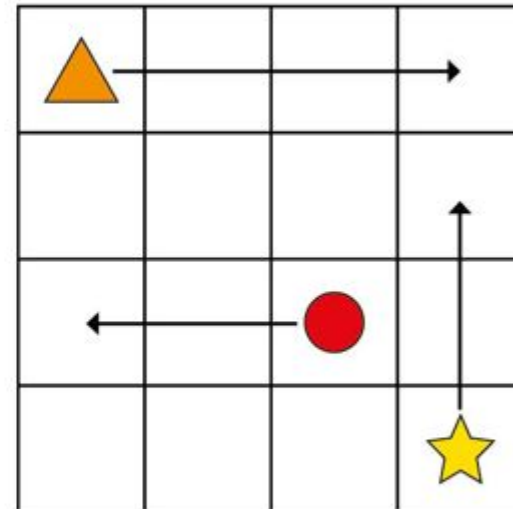
Move five steps backwards, one step right, one step forward and two steps left.

- 1 The arrows show where the shapes are moving to on the grid.
Use the word bank to help you complete the sentences.

up

left

right



4 Whitney and Tommy are describing movement.



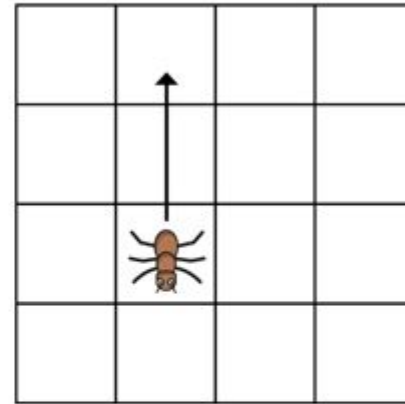
Whitney

The ant is moving
2 squares up.

The ant is moving
2 squares backwards.

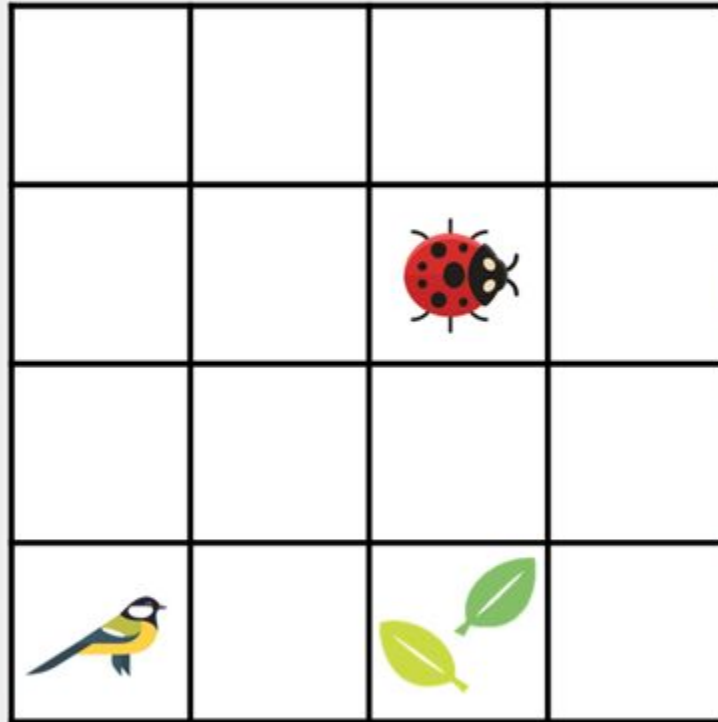


Tommy

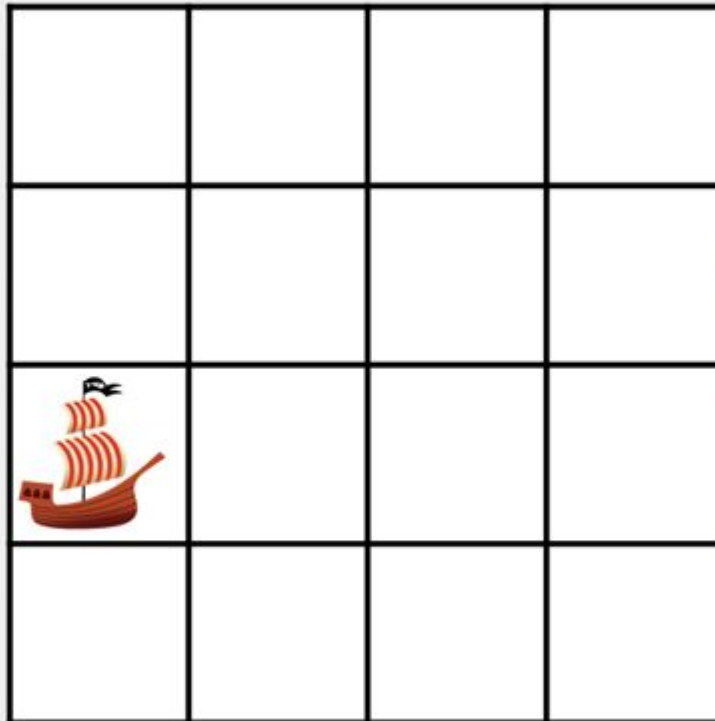


Who do you agree with? _____

Write statements using forwards, backwards, left and right to describe how each creature can get to the leaves.



The treasure is buried 2 squares left of the ship.
Where is the treasure buried?





You should now:

- be able to use left and right accurately.
- be able to describe movement using left/right/forwards/backwards.

Now practise your skills using the activity links in our Google Classroom. Don't forget to upload photos of your hard work!