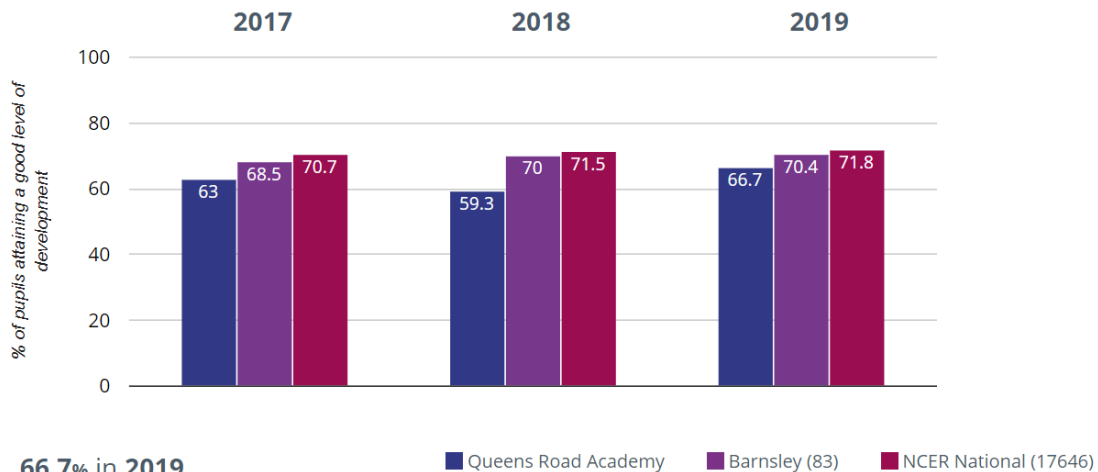


# Achievement and attainment 2017-2019

More in depth performance charts including funding can be found at <https://www.compare-school-performance.service.gov.uk/school/139230>

## Early Years:

### ★ Good Level Of Development



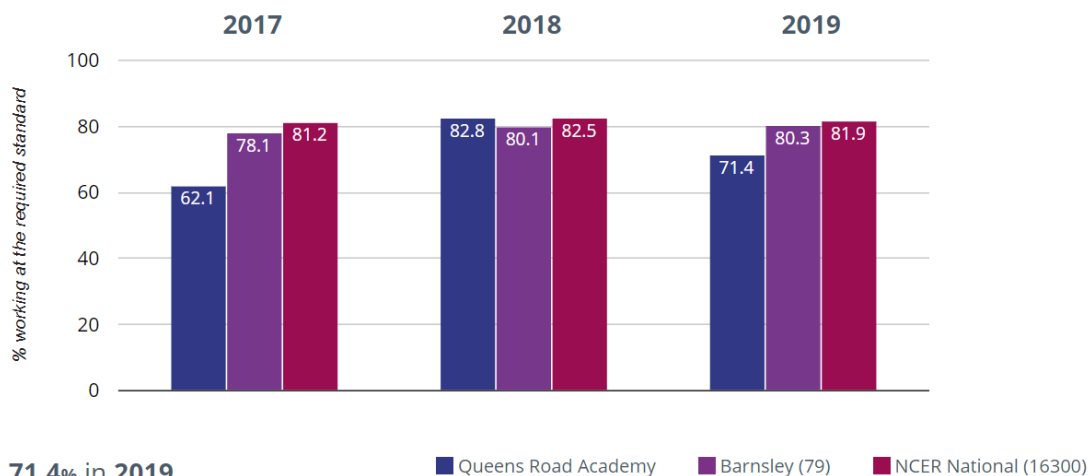
**66.7% in 2019**

**7.4% points rise since 2018**

**3.7% points rise since 2017**

At the end of Year 1, all pupils take a phonics screening check. Pupils who do not achieve the expected standard at the end of Year 1 have a chance to retake the test in Year 2. The chart below shows how our pupils performed in phonics compared with schools nationally. (Our pupils generally are at National average by Year 2 retake)

### 🎧 Year 1: Working At



**71.4% in 2019**

**11.4% points drop since 2018**

**9.3% points rise since 2017**

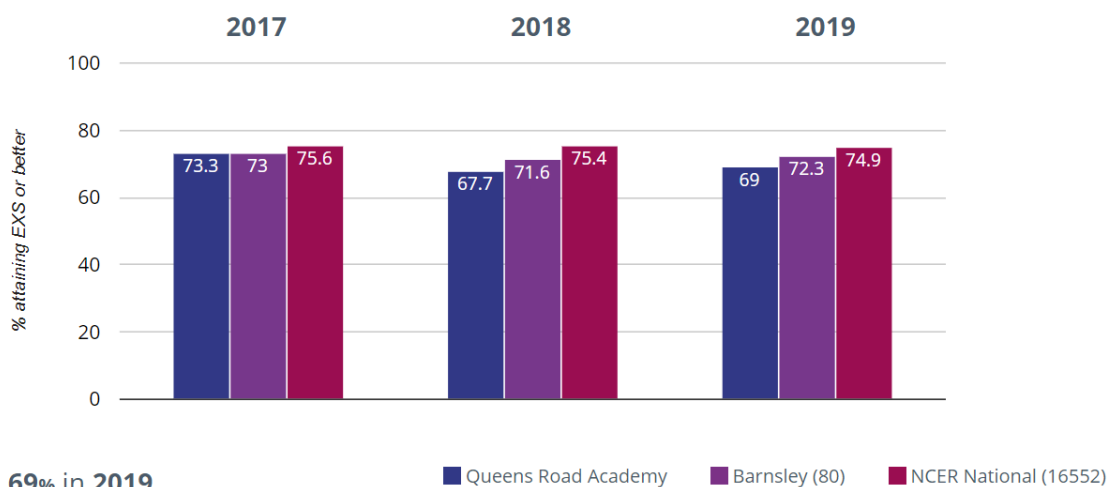
At the end of the Key stage, pupils are assessed as either **working at the expected standard** or **working at a higher level** within the expected standard.

For reading, writing and maths in Year 6, each school was also awarded a progress score. A score of 0 or more means the school is performing as well or better than other similar schools nationally. A score of less than 0 means the year group as a whole did not make as much progress as similar schools nationally.

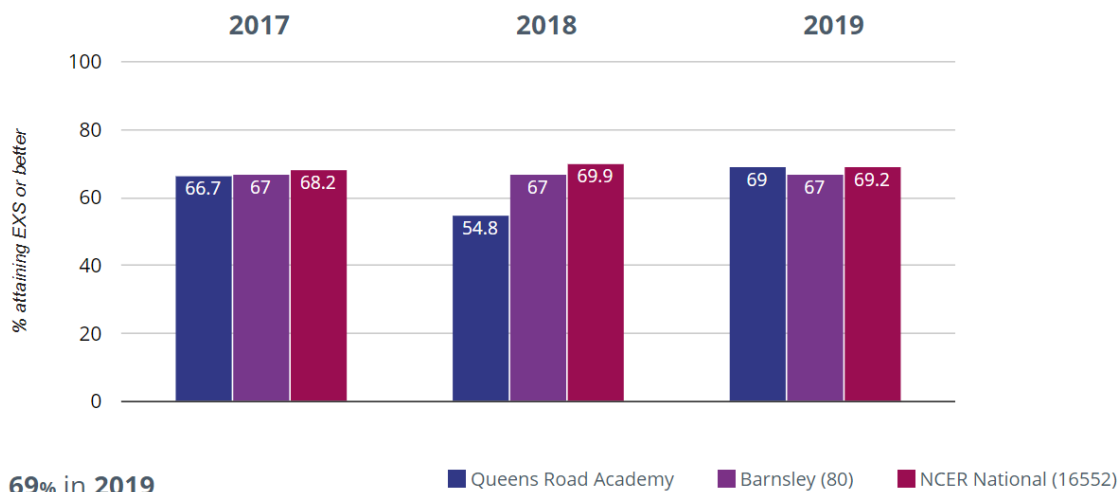
## Key Stage 1 – (Year 2)

### KS1 Reading, Writing and mathematics

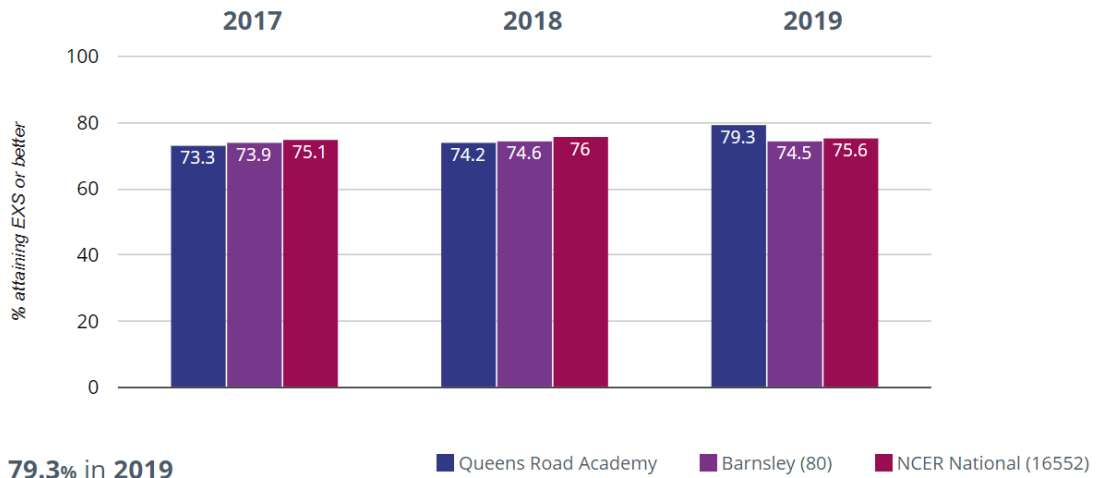
#### Reading - attaining EXS or better



#### Writing - attaining EXS or better



## ⊕ Maths - attaining EXS or better

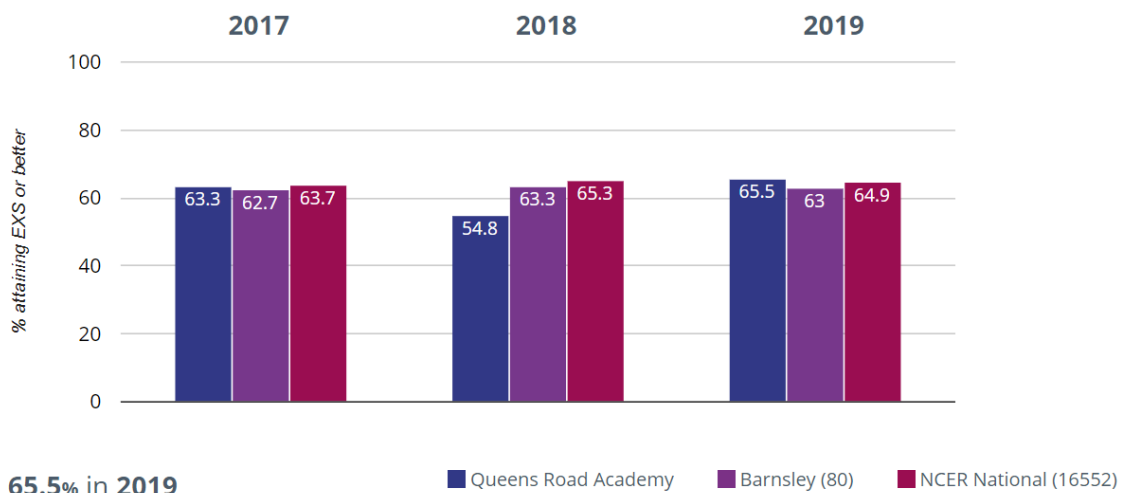


**79.3% in 2019**

**5.1% points rise since 2018**

**6% points rise since 2017**

## 🔗 RWM - attaining EXS or better



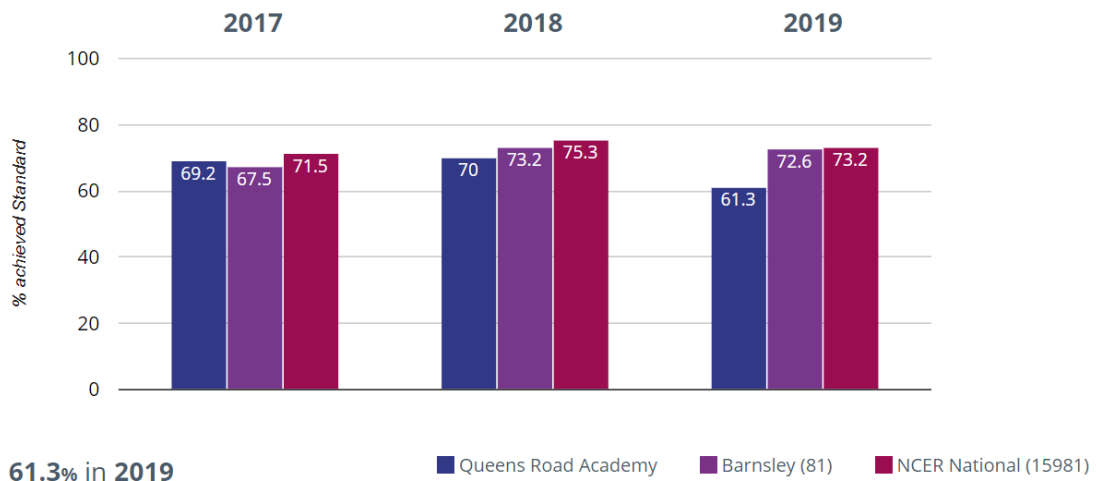
**65.5% in 2019**

**10.7% points rise since 2018**

**2.2% points rise since 2017**

End of Key Stage 2 - Year 6 exit 2019: (Please be aware that this data is unvalidated and therefore following data checking, QRA outcomes may rise by a significant proportion (estimated 12%))

### Reading - achieved standard

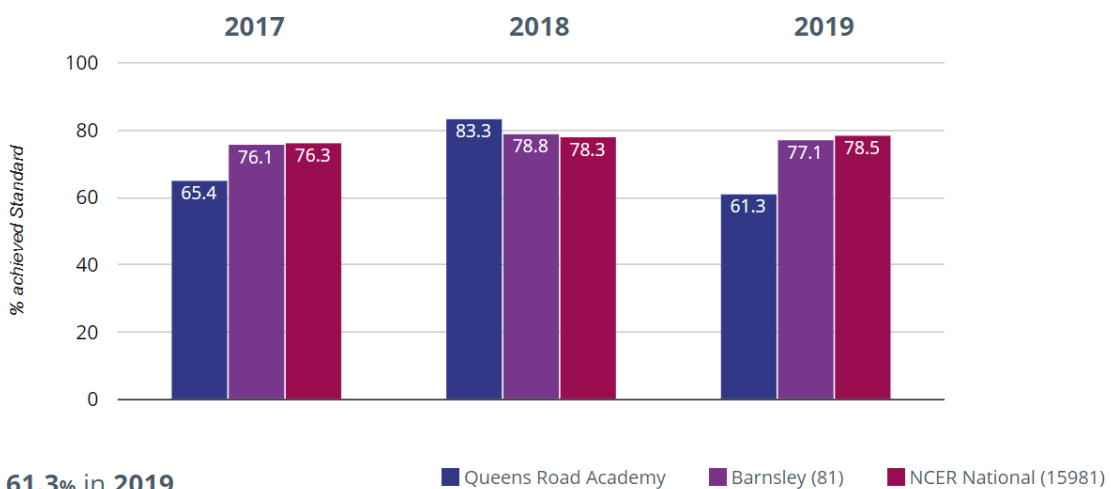


**61.3% in 2019**

**8.7% points drop since 2018**

**7.9% points drop since 2017**

### Writing - achieved standard

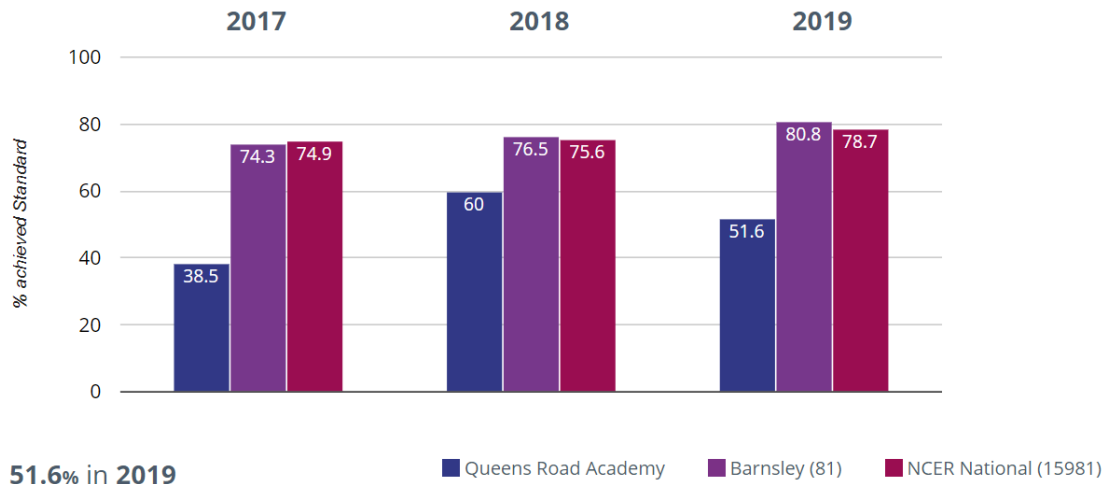


**61.3% in 2019**

**22% points drop since 2018**

**4.1% points drop since 2017**

## + Maths - achieved standard

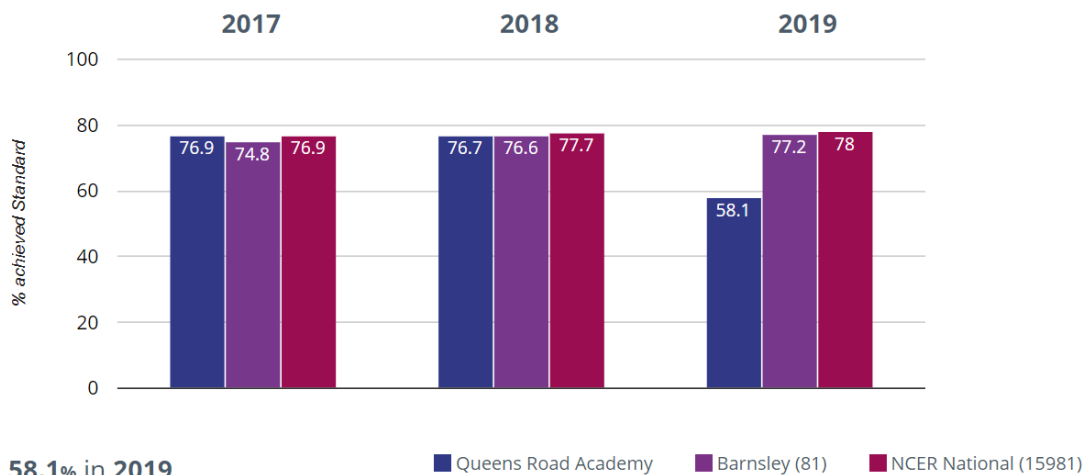


**51.6% in 2019**

**8.4% points drop since 2018**

**13.1% points rise since 2017**

## ? GPS - achieved standard



**58.1% in 2019**

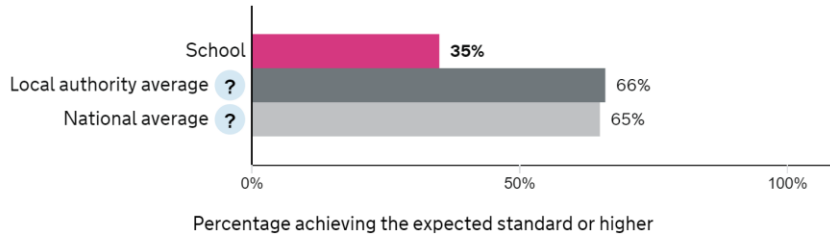
**18.6% points drop since 2018**

**18.8% points drop since 2017**

## Reading, writing and maths combined ?

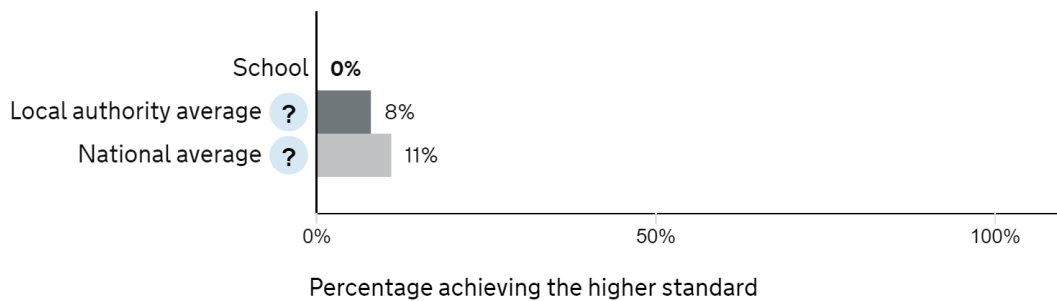
### Percentage of pupils achieving the expected standard or higher ?

Number of pupils = 31



### Percentage of pupils achieving the higher standard ?

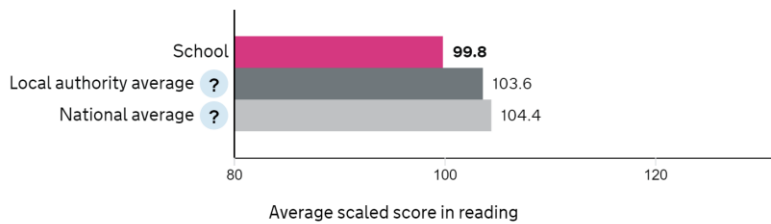
Number of pupils = 31



## Average scaled score in:

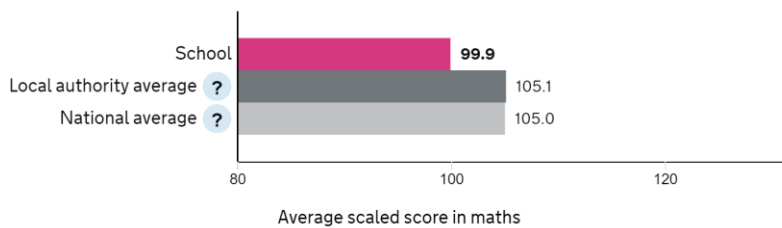
### Reading ?

Number of pupils = 31



### Maths ?

Number of pupils = 31



## Summary Table

KS2 2019  (Unvalidated data)	School		National		School
	% of pupils working at the expected standard	% of pupils working at a higher level	% of pupils working at the expected standard	% of pupils working at a higher level	Average Progress Score
<b>Reading, writing and maths combined</b>	35%	0%	65%	11%	
<b>Reading</b>	61%	0%	73%	27%	+0.53 Average
<b>Writing</b>	61%	3%	78%	20%	+0.81 Average
<b>Mathematics</b>	52%	3%	79%	27%	-0.55 Average
<b>GPS</b>	58%	6%	78%	36%	