

# Growing - EYFS

- Week 1 – Sam plants a sunflower
- Week 2 – Jack and the Beanstalk
- Week 3 – Olivers Vegetables
- Week 4 – The Enormous Turnip
- Week 5 – Pumpkin Soup
- Week 6 – Growing Cress/ Salad
- Week 7 - Easter



Subject	National Curriculum Statement	Home Learning Ideas & Links
CL	<ul style="list-style-type: none"> <li>• Understands and develops different concepts. (22-36)</li> <li>• Understands what in simple sentences. (22-36)</li> <li>• Listens to others one to one or in small groups, when conversation interests. (30-50)</li> <li>• Beginning to use more complex sentences to link thoughts. (30-50)</li> <li>• Questions why things happen and gives explanations. (30-50)</li> <li>• Listens and responds to ideas expressed by others.</li> <li>• Extends vocabulary especially by grouping and naming, exploring the sounds of new words. (40-60)</li> <li>• They answer why and how questions about their experiences (ELG)</li> </ul>	<p>Children will be finding out</p> <p><b>At home, you could:</b></p> <ul style="list-style-type: none"> <li>• Talk to other members of your family about the things they have grown at school, and plant things in your garden.</li> </ul>
PSED	<ul style="list-style-type: none"> <li>• Expresses own interests and feelings. (22-36)</li> <li>• Can select and use resources with help. (30-50)</li> <li>• Explains own knowledge and understanding, and asks appropriate questions of others. (40-60)</li> <li>• Confident to speak to others. (40-60)</li> <li>• Children can play cooperatively taking turns with each other (ELG)</li> </ul>	<p>Children in Foundation stage will be growing and planting different flowers, fruit and vegetables.</p> <p><b>At home, you could:</b></p> <ul style="list-style-type: none"> <li>• Plants your own flowers, fruit and vegetables.</li> </ul>
PD	<ul style="list-style-type: none"> <li>• Beginning to show a preference for a dominant hand (22-36)</li> <li>• Uses one handed tools and equipment (30-50)</li> <li>• Understands that tools can be used safely (30-50)</li> <li>• Uses simple tools to effect changes to materials (40-60)</li> <li>• Begins to form recognisable letters (40-60)</li> <li>• Uses a pencil and holds it effectively to form recognisable letters most of which are correctly formed. (40-60)</li> <li>• They handle tools and equipment effectively for writing (ELG)</li> <li>• They show good coordination in small and large movements (ELG)</li> <li>• Children know the importance of healthy eating and ways to keep them safe.</li> </ul>	<p>Children will be learning how to use tools effectively by digging and planting but children will also be writing about the things they have planted. This will help children to handle tools effectively for writing and ensuring correct letter formation.</p> <p><b>At home, you could:</b></p> <ul style="list-style-type: none"> <li>• Practice holding pencils correctly and practice correct letter formation.</li> </ul>
L	<ul style="list-style-type: none"> <li>• Repeats words or phrases from familiar stories (22-36)</li> <li>• Begins to be aware of the way stories are structured. (30-50)</li> <li>• Knows information can be relayed in a form of print. (30-50)</li> <li>• Beginning to read words and simple sentences. (40-60)</li> <li>• Gives meaning to marks as they draw, write and paint. (40-60)</li> <li>• Writes things such as labels, captions and short meaningful sentences. (40-60)</li> <li>• Read some irregular common words (ELG)</li> <li>• They write simple sentences with can be read by others ( ELG)</li> </ul>	<p>Children will be reading about stories linked to the topic e.g. Jack and the beanstalk. Children will also be writing about how the plants are growing.</p> <p><b>At home, you could:</b></p> <ul style="list-style-type: none"> <li>• Read stories linked to growing.</li> <li>• Plants seeds at home and get children to write about what they have planted.</li> </ul>

M	<ul style="list-style-type: none"> <li>• Selects a small number of objects from a group when asked (22-36)</li> <li>• Recites some number name in sequence (22-36)</li> <li>• Recites numbers in order to 10. (30-50)</li> <li>• Sometimes matches numeral and quantity together correctly. (30-50)</li> <li>• Realises not only objects, but anything can be counted (30-50)</li> <li>• Counts three or four objects by saying one number name for each item. (40-60)</li> <li>• Beginning to count to 10 and beyond 10. (40-60)</li> <li>• Finds the total by counting them all ( 40-60)</li> <li>• Uses everyday language to talk about size (ELG)</li> </ul>	<p>Children will be practising counting and adding groups together.</p> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>• Count the seeds when you are planting them.</li> <li>• Count how many plants you have got.</li> <li>• Measure the plants when they are growing.</li> </ul>
UTW	<ul style="list-style-type: none"> <li>• Notices detailed features of objects in their environment (22-36)</li> <li>• Comments and asks questions about aspects of their familiar world. (30-50)</li> <li>• Can talk about some things that they have found such as plants and natural objects. (30-50)</li> <li>• Talk about how things happen and how they work. (30-50)</li> <li>• Developing an understanding of growth, decay and changes over time. (30-50)</li> <li>• Shows care and concern for living things and the environment. (30-50)</li> <li>• Looks closely at similarities and differences (40-60)</li> <li>• They make observations of plants and talk about changes and why things occur. (ELG)</li> </ul>	<p>We will be talking about the features of the environment, how the weather is changing and what makes things grow.</p> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>• Talk about what plants need to make them grow.</li> <li>• Help the children look after their plants.</li> <li>• Research how to look after plants</li> </ul>
EAD	<ul style="list-style-type: none"> <li>• Beginning to use representation to communicate. (22-36)</li> <li>• Beginning to be interested in and describe the texture of things. (30-50)</li> <li>• Realises tools can be used for a purpose (30-50).</li> <li>• Chooses particular colours to use for a purpose (40-60)</li> <li>• They safely use a variety of tools (ELG)</li> </ul>	<p>At school children will be drawing pictures of the plants and flowers that they have grown. Children will be encouraged to use the correct colours for this.</p> <p><b>At home you could:</b></p> <ul style="list-style-type: none"> <li>• Make sticky pictures using different materials.</li> <li>• Draw pictures of the plants grown.</li> </ul>