

In Year 5 Writing, the children will be taught the following objectives:

Use key stage 1 punctuation mostly accurately e.g. capital letters, full stops, question marks, exclamation marks, commas in lists and apostrophes for contraction

Begin to use brackets, dashes OR commas to indicate parenthesis

Use inverted commas

Use bullet points to list information

Identify the antonym and use a range of synonyms

Use a relative (subordinate) clause beginning with who, which, where, when, whose, that (or an omitted relative pronoun)

Use co ordinating conjunctions accurately

Use subordinating conjunctions accurately most of the time.

Use modal verbs to indicate degrees of possibility (e.g. might, should, will, must)

Use adverbs to indicate degrees of possibility (e.g. perhaps, surely)

Plan and develop my own ideas from a given starting point including taking ideas from a variety of sources.

Select the appropriate features to include in different text types

Use a range of ambitious vocabulary, including using a thesaurus

Describe settings and/or characters, selecting interesting and relevant details to include

Use paragraphs to organise ideas.

After proof reading I edit and improve my writing by making changes to vocabulary, grammar and punctuation

Write in a style which is usually neat, legible and mostly joined

Greater Depth

Use different verb forms mostly consistently and correctly (Y6 working at)

Begin to use cohesive devices within and across sentences and paragraphs.

Begin to make effective language choices to show an awareness of the reader

Spell most words accurately (Year 5)

Choose the writing implement that is best suited for a task