

**In Year 4 Writing, the children will be taught the following objectives:**

Use inverted commas to punctuate direct speech mostly accurately

Use apostrophes to mark plural possession (e.g. the girls' names, the children's bikes, the boys' shoes)

Use standard English forms of verb inflections (e.g. 'We were' not 'We was')

Use modifying adjectives to expand noun phrases (e.g. extremely hot weather; incredibly strict maths teacher)

Use adverbs and prepositions to express time and cause e.g. He stood patiently waiting under the bridge

Use fronted adverbials (e.g. Later that day, I heard the bad news)

Use nouns and pronouns within sentences and across a text to aid cohesion and avoid repetition

Use the key features of a text type and use them in my own writing mostly accurately - including fiction and non-fiction.

Record my own ideas for writing and choose my own preferred method for planning

Organise paragraphs around a theme

Select interesting and relevant details to describe characters and/or setting in narratives

Create my own plots in narratives which follow a logical sequence

Suggest my own ways to improve my writing

Proof read and edit my work for spelling, grammar and punctuation errors (relevant to my year group)

Write in a consistent and legible style

**Greater Depth**

Use a comma after fronted adverbials mostly accurately.

Use an appropriate opening and closing which may be linked

Spell most words correctly (Year 3 and 4)

Use cohesive devices within a paragraph e.g. first, next, then