

Spelling: Long term overview

YEAR 3

Use this guidance in conjunction with National Curriculum English Appendix 1: Spelling

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Statement from the tracker	I can spell words with the suffix –ly.	I can add suffixes beginning with vowel letters to words of more than one syllable.	I can spell words with il-, im- and ir- prefixes.	I can spell words with dis-, mis- and -in prefixes.	I can spell words with the /u/ sound spelt 'ou' (e.g. young).	I can spell words with the /i/ spelt as y elsewhere in words than at the end (e.g. gym).
Linked NC objectives	The suffix –ly	Adding suffixes beginning with vowel letters to words of more than one syllable	More prefixes	More prefixes	The /ʌ/ sound spelt ou	The /ɪ / sound spelt y elsewhere than at the end of words
Words from the NC list	circle build arrive guide fruit special therefore quarter Earth February	address breathe certain difficult heart favourite notice perhaps recent through	appear caught describe extreme height material often possible question woman	answer bicycle busy consider increase enough minute opposite learn sentence	continue different eight history group mention remember strange various weight	actual believe centre complete disappear exercise heard important naughty although