

Year 2 Writing

Use capital letters and full stops mostly accurately to demarcate sentences ITAF

Show some use of question marks when required ITAF

Use commas to separate items in a list

Show some use of exclamation marks when required ITAF

Use co-ordinating conjunctions (e.g. or, and, but) ITAF

Use some subordinating conjunctions (e.g. when, if, that, because) ITAF

Use expanded noun phrases to describe.

Use expanded noun phrases to specify.

Beginning to use the apostrophe for singular possession (e.g. the girl's book)

Use present and past tense mostly correctly and consistently ITAF

Write a range of different texts at length (including narratives, recounts and poetry)

Write about real events, recording these simply and clearly ITAF

Write simple, coherent narratives about personal experiences and those of others

Plan the order of my writing in notes, recording key ideas and vocabulary in my planning.

Evaluate my writing with the teacher or with a peer

Proof-read my work to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuation)

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters ITAF

Use spacing between words that reflects the size of the letters ITAF

Greater Depth

Make simple additions, revisions and proof reading corrections to my own writing ITAF

Write effectively and coherently for different purposes, drawing from their reading to inform the vocabulary and grammar of their writing ITAF

Use a full range of punctuation taught at KS1 mostly correctly ITAF

Spell most common exception words in my writing. ITAF

Spell most words with a suffix (e.g. ment, ness, ful, less, ly) ITAF

In most of my writing I am using diagonal and horizontal strokes needed to join letters ITAF