The first 10 days for an CNE pupil. – Starter for 10...

Some suggested activities – link and adapt to the ability/age of the pupil.

	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Litoroov	Diago	Docon	Class	Communication	Disture	Phonics	Single	Instructional	Contonco	Contonco
Literacy	Place	Recap	Class	Communication	Picture		Single	Instructional	Sentence	Sentence
	treasure	Monday –	equipment	Emotion games	alphabet	test	word	verbs –	writing	writing
	hunt-	pictures	vocab	and names	game,		writing	Simon says	e.g.	e.g.
	vocab	with My	games		write own			type games	colours	
		name is	Book, ruler		name –					
	e.g toilet		etc		own					
					language					
Numeracy	Visual	Number	Number	Multiplication –	Make	Activities	Values	Activities	Activities	Mixture of
	timetable	recognition	only	explore	number	linked to	linked to	linked to	linked to	previous
	game	1-10+	activities	understanding	track/fan	position	money	time	days, date	days
	-		+/-	or strategies	etc with	-	-			activities
				0	pupil					
Other										

Possible Activities (Thanks to Joanne Parker & Diane Clark All Saints Academy)

1. Make a name strip with home language one side English form of name other, and other words such as hello goodbye etc.

2. Make booklet about themselves.

3. Map /flags of the world to share where they come from with others as a talking point. Books about different countries to share with new classmates. Books about Barnsley local area.

- 4. Family tree- photos if available- family words.
- 5. Lotto Everyday words/numbers etc.
- 6. Dual language picture cards -people, numbers, everyday items,
- 7. Picture/word cards about sports/animals/hobbies. Put into basic sentences I can... I like....
- 8. Make an emotion fan
- 10. Number track/Number fan/100 square.
- 11. Listening to CDs etc. of counting, alphabet in English.
- 12. Make a map of school. To be done with a buddy.

13. Treasure Hunt- More of a people hunt. To be done with a buddy. Give them pictures of the staff can they find them in school. What do they do ?

14. Write about themselves in their language to share with buddy. Talk to one another buddy write it in English. Look for similarities differences.