



Name of school: **Queens Road Academy**

Academic Year: **2016-17**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SWIMMING AND WATER

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	42%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key priorities to date:	Key achievements/What worked well:	Key Learning /What will change next year:
<p>To increase pupil participation in sporting opportunities</p>	<p>There are now sports opportunities every day of the week at both Lunch and After-school times.</p> <p>Participation to sports after-school has increased to 48 pupils (22% of the school have taken some part of the offer)</p> <p>Staff now fully involved in delivering PE sessions with support and advice from the sports leader. This has developed from previous year where the sports leader took the sessions</p> <ul style="list-style-type: none"> - children respond positively - sports leader able to enhance and extend capabilities of the pupils 	<p>Widen the scope/type of activity to promote wider cross section of the school</p> <ul style="list-style-type: none"> - health and well being club - archery <p>Monitoring</p> <ul style="list-style-type: none"> - Sports leader to observe lessons not taught by her for QA - pupil survey to be completed <p>Develop an efficient appropriate method of assessing and recording progress in PE</p> <p>Identify and track the progress and impact of swimming including the exit benchmarks as listed above.</p>
<p>To promote healthy lifestyles</p>	<p>Topics on healthy lifestyle (complete athlete) were well received by pupils. Examples of this seen in topic books. Good participation to events e.g. Step challenge, daily mile, circuits</p> <p>Team active provide half-term class targeted sports e.g. cricket, hockey, tennis. Offer</p>	<p>Environment</p> <p>grounds development for fixed outdoor learning opportunities</p> <ul style="list-style-type: none"> - Trim trail – equipment has been ordered awaiting fitting - Use of technologies to enhance - literacy sheds being Co- invested in by PTFA

<p>Increase opportunity for competitive sport</p>	<p>provided each day. Reduction in frequency of playtime incidents</p> <ul style="list-style-type: none"> -den building teamwork activities, skipping, ladders game -table tennis now available each day -sports leader led, cycling and football <p>Healthy breakfast continues to provide opportunity for approx 50 pupils per day. Improvement of 1% plus for specific groups in attendance</p> <p>Playground leaders/buddies promotion with Year 5/6 to enhance pupil managed activities</p> <p>Each half term there is one event linked to sports competition. Trust linked.</p> <ul style="list-style-type: none"> -this has involved approx 110 pupils this year (50% of school) <p>QRA took part in imagination gaming event (5th place)</p> <p>Sports day EIS Sheffield - last year well received (Filled additional coach) and increased parent participation. Repeat 2017</p> <p>Swimming targeted to Year 3, 56 pupils have taken part (Inc some with phobia now swimming) those without identified skills will</p>	
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	have further opportunity in Year 6.	
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Academic Year: 2016/2017		Total fund allocated: £ 8925 (Not including Lottery grant funding)					
A	B	C	D	E	F	G	H

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Increase range to increase participation ensure rates of 30%+ to wider opps	Archery School buddies Gardening Health well being club YMCA - active technology	£1000				
4. broader experience of a range of sports and activities offered to all pupils	Reduction in playtime incidents Increased pupil leadership – pupil voice rate highly the work of play leaders Attend Condover OAA Y6 with wider cross-section of class community (Aim for 90%+)	Sports leader led lunchtime organised events Sports passports introduction by AB	£link to lottery bid activities Sports leader				
2. the profile of PE and sport being raised across the school as a tool for	Improve the quality of monitoring of improvement in sporting ability		Sports leader		- coverage mapped to topics identified		

whole school improvement	Track pupil competency in swimming aim 50% able to swim by Y6				skills vs. health		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Put in place fixed outdoor equipment Improve role of playground leaders/buddies -Audit shows good or better outcomes for pupil SMSE/play		£7000				
5. increased participation in competitive sport	Maintain half termly organised events in addition to other wider opps to %50 of pupils All involved in EIS		£1000				

Completed by (S.Kaufman and A.Benett): 2016

Date: 01/11/2016

Review Date: 03/09/2017