

EARLY STAGE BILINGUAL LEARNERS 1st 6 weeks

| Social Integration | End of week 1 | Review 1 week 3 | Review 2 week 6 |
|---|----------------------|------------------------|------------------------|
| <ul style="list-style-type: none"> • Friendships in and out of school • After school involvement • Language for social integration (mother tongue/English) • School clubs | | | |
| Classroom | | | |
| <ul style="list-style-type: none"> • Understanding of classroom organisation • Understanding of tasks set • Motivation • Ability to work as an individual • Ability to work within a group • Languages other than English being used in class | | | |
| Playground/Social | | | |
| <ul style="list-style-type: none"> • Functioning well • Activities enjoyed • Languages used in the playground | | | |

| | End of week 1 | Review 1 week 3 | Review 2 week 6 |
|--|---------------|-----------------|-----------------|
| Confidence <ul style="list-style-type: none"> • Self esteem • Problem solving • Demeanour • General attitude | | | |
| Behavioural <ul style="list-style-type: none"> • Attentiveness • Following of instructions • Following of routines • Concentration • Bullying • Appropriacy | | | |
| Attendance and punctuality <ul style="list-style-type: none"> • % attendance • % on time • Holiday issues • Health issues | | | |
| Parental engagement <ul style="list-style-type: none"> • Ease of communication • Parent's ability to access school meetings • Understanding of school systems • Homework • Involvement in school life/events | | | |