

FUNDAMENTAL BRITISH VALUES AT



Delivering Fundamental British Values



At Queens Road Academy, the promotion of British Values is not a one-off event, but a thread woven through every aspect of school life. We use a range of integrated strategies to ensure our pupils develop a genuine and lasting understanding of these principles, preparing them for life in modern Britain.

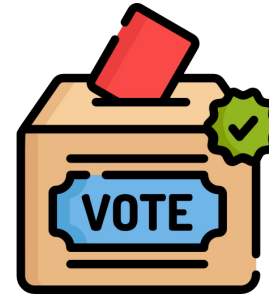
Curriculum and Lessons: Our PD and RE lessons provide the foundational knowledge of all four values. Furthermore, subjects like History and English are used to explore the evolution of democracy and liberty, while our 'Queens Road Journey' framework embeds the development of respect and tolerance into everyday learning.

Pupil Voice and Leadership: We provide genuine opportunities for pupils to enact democratic principles. This includes our elected School Council, regular pupil voice surveys, and classroom voting. Leadership roles in Year 6, such as 'Be a Kind Leader', empower pupils to model these values for their peers.

Behaviour Management: Our clear and consistent behaviour policy, based on the principle of 'Be Kind', reinforces the rule of law. We focus on restorative practices and teach explicit skills for 'Conflict Resolution', helping pupils to understand accountability and respect.

Assemblies and School Culture: Whole-school and class assemblies are used to explore key themes related to British Values. This is supported by a wider school culture that celebrates diversity, promotes kindness, and actively challenges stereotypes, creating a respectful and tolerant environment for all.

Democracy



At Queens Road Academy, we believe it is vital to equip our pupils to be active and responsible citizens who contribute positively to society. We embed an understanding of democracy not just as a concept to be learned, but as a principle to be lived.

How we promote Democracy:

School Council: Our council is a cornerstone of our democratic life. Pupils prepare manifestos, campaign for votes, and are elected by their peers in a formal ballot. The council is empowered with a budget and a clear mandate to make tangible improvements to our school, ensuring the pupil voice is not just heard, but acted upon.

Pupil Voice and Consultation: We actively seek and listen to the views of our pupils to shape our school's development. Through regular surveys and feedback sessions, pupils have a direct say in areas such as our curriculum, lunchtime provision, and after-school clubs.

Classroom-Based Decision Making: Democracy is part of our daily routine. From voting on the next class novel to choosing a theme for their role-play area, pupils learn to debate, compromise, and respect majority decisions in a supportive environment. This empowers them with a sense of agency and ownership over their learning.



The Rule of Law

At Queens Road Academy, we teach our pupils that laws and rules are essential for our well-being and safety. We ensure that the importance of the rule of law, whether at a class, school, or national level, is consistently reinforced. Our high expectations are applied consistently and fairly, helping pupils to understand why rules are necessary to create a safe and ordered community.

How we promote The Rule of Law:

Collaborative Rule-Making: At the start of each year, pupils collaborate to create their own 'Class Charter'. This process helps them understand that rules are agreed upon to protect everyone and is directly linked to our whole-school behaviour policy, which is understood by all children and helps them distinguish right from wrong.

Conflict Resolution: Our 'Queens Road Journey' document explicitly maps out the skills needed to respect rules and resolve disagreements. This starts in Year 2, where pupils learn it's okay to disagree but important to do so respectfully. By Year 4, they are actively taught strategies for 'Conflict Resolution' to solve disagreements together.

Understanding Consequences: Through our consistently applied behaviour policy, pupils learn that actions have consequences. We use restorative approaches to help them reflect on their choices and understand their impact on others. This reinforces the concept of accountability and is supported by our engagement with community figures, like PCSOs, who explain the importance of laws in wider society.

Individual Liberty



We aim to foster an environment where pupils are actively encouraged to make choices, knowing they are in a safe and supportive setting. Our aim is to help pupils develop their character, including their confidence and independence. We teach children to understand and exercise their rights and personal freedoms responsibly.

How we promote Individual Liberty:

A Progressive Journey of Choice and Responsibility: Our 'Queens Road Journey' document maps out the development of independence right from the start. We begin in EYFS by encouraging pupils to 'Aim High with Curiosity' by asking their own questions. This journey culminates in Year 6, where pupils 'Aim High with Independence' by taking increasing responsibility for their own learning and organisation in preparation for secondary school.

Developing Personal Goals and Strengths: We explicitly teach pupils to look inwards and understand themselves. In KS2, pupils begin to set personal goals and discuss their achievements, and they learn to identify their personal strengths. This focus on self-awareness empowers them to make positive choices for their future.

Empowerment Through E-Safety and PD: Within our curriculum, we teach pupils about their rights, responsibilities, and personal freedoms. Our e-safety and PD lessons provide the knowledge they need to make safe and informed choices, particularly in the digital world.



Mutual Respect and Tolerance

At Queens Road Academy, mutual respect is at the heart of our school ethos. We are committed to developing our pupils' understanding and appreciation of diversity, celebrating what we have in common, and promoting respect for different faiths, beliefs, and the protected characteristics as defined in law. This is not a single lesson but a core thread that runs through our 'Queens Road Journey'.

How we promote Mutual Respect and Tolerance:

A Culture of Kindness: Our school motto, 'Be Kind, Aim High, Discover', underpins our approach. The 'Queens Road Journey' document shows a clear progression in teaching respect, starting in Year 1 with 'Be Kind, Show Respect', moving through Year 2 where pupils learn to 'Be Kind when we disagree', and into Year 4 with 'Be Kind in Conversation'.

Celebrating Diversity: Our curriculum provides a rich and broad understanding of a range of faiths and cultures. In Year 2, a key behaviour is to 'Discover Diversity' by celebrating what makes everyone unique and special. We enhance this through themed weeks, diverse reading materials, and celebrating different festivals, which helps pupils to value the diverse society in which we live.

Developing Empathy: We explicitly teach the importance of empathy. This begins in Year 1 as pupils 'Discover Empathy' by starting to understand how others might be feeling. By Year 3, the expectation is that pupils 'Be Kind, Show Empathy' by showing compassion to all people at all times, creating a supportive and tolerant community.